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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Of all the courses I took at Davidson, this was the most inspiring class for me. I really enjoyed everything about the class—from the in-class discussion to materials we went through. In fact, what we learned in the class can be very practical outside of the class.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   N/A
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   *Learning and getting a good grade.*

2. Evaluate the instructor's organization of this course.
   *It was good, but can be improved.*

3. Evaluate the quality of the lectures.
   *Best.*

4. How effective and fair were the reviews and tests given throughout the term?
   *Very fair.*

5. How effective and fair were this course's writing assignments?
   *It was clearly fair and effective.*

6. Was written work evaluated fairly and returned within a reasonable time?
   *Yes.*

7. Describe the effectiveness of team teaching in this course.
   *Very good.*

8. To what extent were you encouraged to think for yourself in this course?
   *Always tried hard.*

9. Evaluate the instructor's preparation for the class and/or laboratory.
   *Very good.*

10. To what extent did the field trip(s) contribute to your learning?
    *N/A*

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    *N/A*

12. Comment on the quality of the texts, equipment, or facilities for this course.
    *Very good.*

13. If it was needed, to what degree was help outside of class available and productive?
    *Yes! Always helpful.*

14. Evaluate the effectiveness of class discussion in this course.
    *Very good.*

15. Evaluate the course as a whole.
    *I loved it. Best course of the year!*

16. Evaluate the instructor overall.
    *Dr. Foley is my favorite professor. He is the best econ professor.*
Course **ECO 320 Behavioral Economics**

Term, Year **Fall, 2011**  Instructor **Mark Foley**

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Class discussions were always interesting and engaging. As were Mark's asides teaching us concepts on the board. Office hours are really helpful. I feel like I learned so much in this course without it feeling like memorization.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The math exercises didn't really do anything for me. I liked the book, but don't think I learned much from writing the review.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Very motivated and performed well.

2. Evaluate the instructor’s organization of this course.
   
   None... very free form since we picked articles.

3. Evaluate the quality of the lectures.
   
   N/A

4. How effective and fair were the reviews and tests given throughout the term?
   
   Very effective & fair - I was pleasantly surprised

5. How effective and fair were this course’s writing assignments?
   
   Don’t think the book review was useful.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   yes... fairly, but took forever to get back.

7. Describe the effectiveness of team teaching in this course.
   
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   
   very much so! I learned a lot.

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   
   Generally well prepared.

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    N/A

13. If it was needed, to what degree was help outside of class available and productive?
    
    Both available & very helpful.

14. Evaluate the effectiveness of class discussion in this course.
    
    Great - it is the entire basis of the course.

15. Evaluate the course as a whole.
    
    I was resistant at first, but I loved it & learned a lot.

16. Evaluate the instructor overall.
    
    Mark is great!
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   - Presentation of papers → great chance to know concepts in-depth and practice public speaking.
   - Office-hours → offers good chance to go over details I didn’t understand.
   - Oral exams → efficient and comprehensive.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   - More review of stats would have been helpful because this course draws on a lot of prereq. material. A couple lectures would be good.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Interest in topics

2. Evaluate the instructor's organization of this course.
   Good

3. Evaluate the quality of the lectures.
   Wish we had more

4. How effective and fair were the reviews and tests given throughout the term?
   Great

5. How effective and fair were this course's writing assignments?
   Interesting + thought provoking

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   A lot

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Good

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   Wish there were more organization of articles by themes

13. If it was needed, to what degree was help outside of class available and productive?
   Great — very helpful + always available

14. Evaluate the effectiveness of class discussion in this course.
   Good

15. Evaluate the course as a whole.
   One of the best econ courses I've taken so far

16. Evaluate the instructor overall.
   Personable + Energetic + very helpful and knowledgeable
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

The class structure itself (presentations rather than lectures) was fantastic. We still learned just as much, but it created a far more interactive environment.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

The math exercises were not particularly useful, perhaps because the course was more aimed at theory rather than concrete mathematical ideas.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Both were high

2. Evaluate the instructor's organization of this course.
   Strong

3. Evaluate the quality of the lectures.
   N/A

4. How effective and fair were the reviews and tests given throughout the term?
   Very fair. I like the oral structure.

5. How effective and fair were this course's writing assignments?
   Fair & effective

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   Very effective (I really enjoyed this structure!)

8. To what extent were you encouraged to think for yourself in this course?
   Very, very often

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Great

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    N/A

13. If it was needed, to what degree was help outside of class available and productive?
    Helpful - always available

14. Evaluate the effectiveness of class discussion in this course.
    Exceptional

15. Evaluate the course as a whole.
    Incredibly interesting and a nice change from traditional econ. classes

16. Evaluate the instructor overall.
    Great, as always
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- Some of the papers were great... others not so great.
- Nudge & the book review were good. Very interesting ideas.
- Getting background on forgotten 202 concepts from Mark was helpful.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Class discussion could be a little slow at times. I'm not sure how to fix that.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Fun + interesting. Good performance.

2. Evaluate the instructor's organization of this course.
   
   Very organized.

3. Evaluate the quality of the lectures.

4. How effective and fair were the reviews and tests given throughout the term?
   
   Very fair. Actually much prefer oral exams to written ones. Shorter, easier to talk the tests.

5. How effective and fair were this course's writing assignments?
   
   Very effective & fair.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   It could take some time to grade, but we didn't need it for anything, so it was reasonable.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   
   a l-t

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Very prepared.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   
   Texts could be more accessible.

13. If it was needed, to what degree was help outside of class available and productive?
   
   Most always helpful & available.

14. Evaluate the effectiveness of class discussion in this course.
   
   Sometimes slow, sometimes great. Depends.

15. Evaluate the course as a whole.
   
   Great course.

16. Evaluate the instructor overall.
   
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Class discussion

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   - Math exercises
   - First set of articles were ridiculously done and pointless
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
2. Evaluate the instructor’s organization of this course.
   
3. Evaluate the quality of the lectures.
   
4. How effective and fair were the reviews and tests given throughout the term?
   
5. How effective and fair were this course’s writing assignments?
   
6. Was written work evaluated fairly and returned within a reasonable time?
   
7. Describe the effectiveness of team teaching in this course.
   
8. To what extent were you encouraged to think for yourself in this course?
   
9. Evaluate the instructor’s preparation for the class and/or laboratory.
   
10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.

16. Evaluate the instructor overall.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   
   Presenting papers forced me to delve deeper into its nuances
   Oral exams very helpful

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   HW assignments
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Econ major so very motivated.

2. Evaluate the instructor’s organization of this course.
   
   Not much... free to choose own papers.

3. Evaluate the quality of the lectures.
   
   

4. How effective and fair were the reviews and tests given throughout the term?
   
   Fair & eff.

5. How effective and fair were this course’s writing assignments?
   
   Not really effective in analyzing Econ, only in ensuring book was read.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   No, took 2 months, didn’t really care.

7. Describe the effectiveness of team teaching in this course.
   
   

8. To what extent were you encouraged to think for yourself in this course?
   
   LARGE EXTENT

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   
   Very prepared.

10. To what extent did the field trip(s) contribute to your learning?
    
    

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Good.

13. If it was needed, to what degree was help outside of class available and productive?
    
    Always.

14. Evaluate the effectiveness of class discussion in this course.
    
    Most effective.

15. Evaluate the course as a whole.
    
    Great.

16. Evaluate the instructor overall.
    
    Great.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

Really enjoyed this class. Reading the papers was great, good class discussions, good teaching. Learned a lot of engaging economic theory.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Unfair to grade 3 math assignments that were represented as being a mixture of the course.

Maybe a little more guidance on choosing papers—some temptation to choose short, light papers.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Econ major, sounded cool

2. Evaluate the instructor’s organization of this course.
   A little more guidance on choosing papers would have helped

3. Evaluate the quality of the lectures.
   Usually excellent

4. How effective and fair were the reviews and tests given throughout the term?
   Loved the oral exams

5. How effective and fair were this course’s writing assignments?
   Book review seemed gratuitous

6. Was written work evaluated fairly and returned within a reasonable time?
   Book review took a while, confusion with math

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   Very much so with presentation

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   Well-prepared

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good papers

13. If it was needed, to what degree was help outside of class available and productive?
    Available + helpful

14. Evaluate the effectiveness of class discussion in this course.
    Good discussion

15. Evaluate the course as a whole.
    Great course

16. Evaluate the instructor overall.
    You’re awesome Mark!
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

When class discussions got heated, I felt as if true learning was happening.
It also helps that Mark gets so stoked about the material.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Some of the papers would have performed better in lecture format because of density or foreign ideas.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Great

2. Evaluate the instructor's organization of this course.
   
   Excellent

3. Evaluate the quality of the lectures.
   
   Excellent

4. How effective and fair were the reviews and tests given throughout the term?
   
   Fine

5. How effective and fair were this course's writing assignments?
   
   Fine

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Tests were

7. Describe the effectiveness of team teaching in this course.
   
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   
   Some of the worst of Davidson

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Fine

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    N/A

13. If it was needed, to what degree was help outside of class available and productive?
    
    Excellent

14. Evaluate the effectiveness of class discussion in this course.
    
    Hit or miss depending on the paper

15. Evaluate the course as a whole.
    
    Excellent, loved it

16. Evaluate the instructor overall.
    
    The bomb
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Pointing out areas of your interest, or that you found important, helped inform us of test questions.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Math assignments period gave the class a different feel, better w/o them. Also, grading-wise, there is the potential for unrealistic expectations on our targets that your grading suggestions are actually taking off some points.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

2. Evaluate the instructor's organization of this course.

3. Evaluate the quality of the lectures.

4. How effective and fair were the reviews and tests given throughout the term?

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.

16. Evaluate the instructor overall.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I liked that the classes were open to change/interactions so we could ask questions whenever necessary. Since Behavioral is such a different class, no one really knew what we were doing and I liked the low-key/low-judging environment where we were basically all on the same page.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I liked the laid-back structure of the course but I think it might benefit from a little more organization in paper topics; i.e. instead of groups choosing random papers every week, have a theme for a few weeks at a time that papers must fall into (utility functions, etc.) just a thought!
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   [Econ major]

2. Evaluate the instructor's organization of this course.
   
   [very open to changes]

3. Evaluate the quality of the lectures.
   
   [mainly discussion, but Mark always explained topics clearly]

4. How effective and fair were the reviews and tests given throughout the term?
   
   [fair; gave time to think/hints if really struggling]

5. How effective and fair were this course's writing assignments?
   
   [very]

6. Was written work evaluated fairly and returned within a reasonable time?
   
   [returned late but not an issue]

7. Describe the effectiveness of team teaching in this course.
   
   [nice to work with different people every time]

8. To what extent were you encouraged to think for yourself in this course?
   
   [applying concepts to everyday life]

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   [laid-back but prepared, explaining all material in class]

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.
   
   [very effective; helped to hear different opinions]

15. Evaluate the course as a whole.
   
   [enjoyed having a different type of econ. class yet still actually using our revs]

16. Evaluate the instructor overall.
   
   [Mark is a great professor; very laid-back and easy to talk to but knows his stuff]
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

I found the class discussions to be the most beneficial because it allowed us to critically analyze all of the articles and discuss different viewpoints related to the study.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I found the math exercises the least helpful. They did not really add any substance to the analysis of the articles.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   

2. Evaluate the instructor's organization of this course.
   
   

3. Evaluate the quality of the lectures.
   
   No lectures, all discussion.

4. How effective and fair were the reviews and tests given throughout the term?
   
   Very fair and effective: taught material as well as presentation skills.

5. How effective and fair were this course's writing assignments?
   
   Fair: allowed us to demonstrate knowledge of a prominent theory in the field of behavioral econ.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Evaluated fairly but returned after a long time.

7. Describe the effectiveness of team teaching in this course.
   
   N/A.

8. To what extent were you encouraged to think for yourself in this course?
   
   Highly encouraged: encouraged to critically analyze articles.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Very prepared.

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    N/A.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Articles were very interesting and effective.

13. If it was needed, to what degree was help outside of class available and productive?
    
    Very available.

14. Evaluate the effectiveness of class discussion in this course.
    
    Very effective.

15. Evaluate the course as a whole.
    
    A great course that attempts to reconcile textbook economics with the real world.

16. Evaluate the instructor overall.
    
    An engaging and skilled professor who makes the course very interesting.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   I really appreciated the discussion we each had on the articles each class. Monk always stopped to help us through difficult concepts and would even pose questions to the class to make sure we understood the material. The fact that we had to prepare the article beforehand each class forced us to master the bigger concepts in each article. The oral exam finally forced me to articulate my understanding of behavioral concepts that might have been easy to understand in my head. I was forced to speak what I knew on the spot. Talk about pressure and true understanding!

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   We were allowed after the first few weeks of class to pick any article we wanted, thus the topics covered a variety of topics, some similar to some and some way out there. Studying for the oral exam, therefore, could be difficult when the larger concepts were not related at all to each other. I would have liked to structure the articles we discussed by concept possibly.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   The discussion of econ articles and behavioral concepts intrigued me. Plus, I love Prof. Gley's classes.

2. Evaluate the instructor's organization of this course.
   
   On top of his game always.

3. Evaluate the quality of the lectures.
   
   Always there to help us with concepts.

4. How effective and fair were the reviews and tests given throughout the term?
   
   Fair, but I wish they lasted longer. I knew so much more than I was tested on.

5. How effective and fair were this course's writing assignments?
   
   Extremely fair.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Yes.

7. Describe the effectiveness of team teaching in this course.
   
   N/A.

8. To what extent were you encouraged to think for yourself in this course?
   
   That's a real exam at his heart!

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Always prepared.

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    N/A.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Intriguing.

13. If it was needed, to what degree was help outside of class available and productive?
    
    Mark was always available.

14. Evaluate the effectiveness of class discussion in this course.
    
    I loved that about my class.

15. Evaluate the course as a whole.
    
    Great, I wish it didn't end.

16. Evaluate the instructor overall.
    
    Mark is my favorite econ professor.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Class discussion of the papers

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The graded homework seem more like a review of prior classes than something for this class.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Econ major

2. Evaluate the instructor's organization of this course.
   Very well organized

3. Evaluate the quality of the lectures.
   N/A

4. How effective and fair were the reviews and tests given throughout the term?
   Very effective and challenging, but fair

5. How effective and fair were this course's writing assignments?
   Good, the book review was a good assignment

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes it was

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   A good amount with the papers

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Always well prepared

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Nudge was great

13. If it was needed, to what degree was help outside of class available and productive?
    Readily available and always productive

14. Evaluate the effectiveness of class discussion in this course.
    Very effective, helped make the papers more understandable

15. Evaluate the course as a whole.
    Extremely interesting course, really enjoyed it

16. Evaluate the instructor overall.
    Great professor, very enthusiastic and always kept the class interesting and engaged