This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I found the entire course helpful.

   Obviously class discussion and oral exams were most important.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Didn't find anything not helpful.

   Think it is well structured.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   - Very

2. Evaluate the instructor's organization of this course.
   - Great

3. Evaluate the quality of the lectures.
   - Mostly discussion

4. How effective and fair were the reviews and tests given throughout the term?
   - Great

5. How effective and fair were this course's writing assignments?
   - Good

6. Was written work evaluated fairly and returned within a reasonable time?
   - Yes

7. Describe the effectiveness of team teaching in this course.
   - None

8. To what extent were you encouraged to think for yourself in this course?
   - To a great extent

9. Evaluate the instructor's preparation for the class and/or laboratory.
   - Very prepared

10. To what extent did the field trip(s) contribute to your learning?
    - N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    - N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    - N/A

13. If it was needed, to what degree was help outside of class available and productive?
    - Always

14. Evaluate the effectiveness of class discussion in this course.
    - Whole class, a great experience

15. Evaluate the course as a whole.
    - Average

16. Evaluate the instructor overall.
    - Intelligent, approachable, helpful, understanding
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

I think the way he is giving the material is very helpful. It was an introductory book, yes, but he also gives you a clear idea what is coming up and then in the last week of behavioral Econ, especially because there is no textbook.

The proposed presentation was very helpful too.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I think the course could have been a bit more structured. A more clear major terms in behavioral Econ. That would help me remember the major terms in behavioral Econ.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
2. Evaluate the instructor's organization of this course.
   
3. Evaluate the quality of the lectures.
   
4. How effective and fair were the reviews and tests given throughout the term?
   
5. How effective and fair were this course's writing assignments?
   
6. Was written work evaluated fairly and returned within a reasonable time?
   
7. Describe the effectiveness of team teaching in this course.
   
8. To what extent were you encouraged to think for yourself in this course?
   
9. Evaluate the instructor's preparation for the class and/or laboratory.
   
10. To what extent did the field trip(s) contribute to your learning?
    
11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
12. Comment on the quality of the texts, equipment, or facilities for this course.
    
13. If it was needed, to what degree was help outside of class available and productive?
    
14. Evaluate the effectiveness of class discussion in this course.
    
15. Evaluate the course as a whole.
    
16. Evaluate the instructor overall.
   
A. They were very helpful and engaged in the material.
Course: Behavioral Economics
Term, Year: Fall 2010
Instructor: Foley

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

The teaching style was really empowering and we all felt like equals in the class which is a great feeling. The selected articles at the beginning provided a great framework for the rest of the term.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I think we could have had 2-4 more mandatory articles to ensure we got a good sense of all the important basic topics before delving into our own.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Motivated and very interested

2. Evaluate the instructor’s organization of this course.
   
   Really cool organization that forced student investment in the course

3. Evaluate the quality of the lectures.
   
   Good

4. How effective and fair were the reviews and tests given throughout the term?
   
   Fair and effective

5. How effective and fair were this course’s writing assignments?
   
   Fair and effective

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Yes

7. Describe the effectiveness of team teaching in this course.
   
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   
   Entirely

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   
   Prepared

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    It was a great combo of articles that were required at the beginning and selected work.

13. If it was needed, to what degree was help outside of class available and productive?
    
    Very available & productive

14. Evaluate the effectiveness of class discussion in this course.
    
    Great

15. Evaluate the course as a whole.
    
    Really great

16. Evaluate the instructor overall.
    
    Excellent! Hands off but very helpful when there were important points to clean up
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Articles were very interesting, note that later on we were able to choose our own articles to present on.
   - Not having econometrics made the first few weeks pretty difficult, especially with understanding the regressions, but definitely became easier as semester progressed.
   - Outside help definitely made it easy to understand confusing topics, if confused could always stop by office for the quick question.
   - Therefore, if willing to put in the work, I don't think that econometrics is a really pre-reg.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   
   Note.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Highly motivated

2. Evaluate the instructor's organization of this course.
   Well organized

3. Evaluate the quality of the lectures.

4. How effective and fair were the reviews and tests given throughout the term?
   Good reviews, liked the oral exams (different type of test)

5. How effective and fair were this course's writing assignments?
   Nice! Book critique was fair and an interesting book

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   Quite often, everyday

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well-prepared

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Interesting Articles, Nudge was good

13. If it was needed, to what degree was help outside of class available and productive?
    Very available and helpful

14. Evaluate the effectiveness of class discussion in this course.
    Class discussion was very effective and open

15. Evaluate the course as a whole.
    Great! Course, one of the best taken at Davidson

16. Evaluate the instructor overall.
    Great Professor, would take again if had the chance
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   the handouts for the articles were very helpful
   class discussion was also important and enjoyable

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Very interested in the material even.

2. Evaluate the instructor's organization of this course.
   
   Very well organized but also accommodating to student/class schedule.

3. Evaluate the quality of the lectures.
   
   More frequent discussions, but everything was well communicated and related.

4. How effective and fair were the reviews and tests given throughout the term?
   
   Very effective and fair - choice of articles was very helpful.

5. How effective and fair were this course's writing assignments?
   
   Very fair, effective.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Yes.

7. Describe the effectiveness of team teaching in this course.
   
   N/A.

8. To what extent were you encouraged to think for yourself in this course?
   
   Very much so; frequently given opportunity to argue for own opinion.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Well prepared when necessary.

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    N/A.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Nudge was very good, nice to choose own articles.

13. If it was needed, to what degree was help outside of class available and productive?
    
    Yes, very accommodating.

14. Evaluate the effectiveness of class discussion in this course.
    
    Very effective and enjoyable.

15. Evaluate the course as a whole.
    
    Excellent.

16. Evaluate the instructor overall.
    
    Excellent.
1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - The format is great because it does everything.
   - The papers were enjoyable and the reviews helped me outline the papers.
   - The research proposals were a good way to put the course in context and look at something you are interested in.
   - It was easy to be able to focus on what I want by picking the paper I did.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - I did not like this. It was one example after another and didn't really help me learn anything. The book review was also not helpful and frustrating to complete. Also try and stick to the syllabus. I know it's hard when you don't know how many people you will have but I don't like deviating from a syllabus.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very interested. M. Behavioral econ.

2. Evaluate the instructor's organization of this course.
   He was moderately organized.

3. Evaluate the quality of the lectures.
   Very good format.

4. How effective and fair were the reviews and tests given throughout the term?
   Very effective and fair. Very straight.

5. How effective and fair were this course's writing assignments?
   I thought the book review was pointless.

6. Was written work evaluated fairly and returned within a reasonable time?
   The written assignment has not yet been returned.

7. Describe the effectiveness of team teaching in this course.
   Very effective and a lot of fun.

8. To what extent were you encouraged to think for yourself in this course?
   Very much.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   He seemed rather prepared.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Book a class room w/ circular tables.

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.
    Very effective but often irrelevant.

15. Evaluate the course as a whole.
    A Really good class. Learned more in this term than in any other.

16. Evaluate the instructor overall.
    Class and very interesting.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

oral exams and class discussion

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

nothing
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Increased over time and moderate

2. Evaluate the instructor's organization of this course.
   Satisfactory

3. Evaluate the quality of the lectures.
   Mostly discussion based

4. How effective and fair were the reviews and tests given throughout the term?
   Very

5. How effective and fair were this course's writing assignments?
   Fair

6. Was written work evaluated fairly and returned within a reasonable time?
   For the most part

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   A lot

9. Evaluate the instructor's preparation for the class and/or laboratory.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Fine

13. If it was needed, to what degree was help outside of class available and productive?
    Easy

14. Evaluate the effectiveness of class discussion in this course.
    Great, fun, entertaining

15. Evaluate the course as a whole.
    Very fun and interesting

16. Evaluate the instructor overall.
    Excited and engaged in class