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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   Slides were great, and the lecture was thorough and engaging. The papers we read and the one we wrote were my favorite and the most helpful part of the class for me. It helped me grasp what at times were rather abstract concepts. I also felt the out of class interaction/ help as well as the lab sessions were extremely useful. I also thought the Wednesday questions were good but see my comments below for how to make the discussion better.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I really think the course could benefit from more discussion. I believe it helps the less mathematically inclined conceptualize the tools we were learning. I thought the Wednesday questions were a good idea to try to stimulate conversation, but I think a more effective way would be to make a portion, a reasonable 5-10%, putting our grade or participation grade. We are economic so give us an strong and fitting incentive to participate, ask and answer questions in class! It will make for more critical thinking in terms of the application of the techniques we learn.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Very motivated, no trouble keeping up with the course, but my performance suffers greatly at the hands of my lack of mathematical ability.

2. Evaluate the instructor's organization of this course.
   
   Excellent

3. Evaluate the quality of the lectures.
   
   Excellent

4. How effective and fair were the reviews and tests given throughout the term?
   
   Reviews were hard, very hard, but I thought they were effective.

5. How effective and fair were this course's writing assignments?
   
   Very effective and fair

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Yes

7. Describe the effectiveness of team teaching in this course.
   
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   
   Always

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Very well prepared

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    Great

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Fantastic

13. If it was needed, to what degree was help outside of class available and productive?
    
    Always available and very productive

14. Evaluate the effectiveness of class discussion in this course.
    
    I thought that when it happened, it was good. I think discussion could benefit the course.

15. Evaluate the course as a whole.
    
    Challenging, but a great course.

16. Evaluate the instructor overall.
    
    Excellent
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Paper discussions, homework, labs were all very helpful.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I would suggest fixed deadlines on parts of the RAP with graded feedback. More grades in general.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   **Major requirement**

2. Evaluate the instructor's organization of this course.
   
   Fantastic, updated class schedule, PPTs, etc.

3. Evaluate the quality of the lectures.
   
   Good, sometimes dull but that can come with the territory.

4. How effective and fair were the reviews and tests given throughout the term?
   
   Perhaps a bit easier and more State based

5. How effective and fair were this course's writing assignments?
   
   GPA seems fair

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   
   A lot

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   AMAZING

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    Very good, Eddie is the best

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Good

13. If it was needed, to what degree was help outside of class available and productive?
    
    Always productive and often available

14. Evaluate the effectiveness of class discussion in this course.
    
    Needed more

15. Evaluate the course as a whole.
    
    Good

16. Evaluate the instructor overall.
    
    Fantastic
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Slides on material
   - Availability of outside help by professor and T.A.
   - Papers that we discussed in class

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - The book readings were a little dense, but slides did clarify
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Course taken for major requirements

2. Evaluate the instructor's organization of this course.
   
   Very well organized with a structured schedule

3. Evaluate the quality of the lectures.
   
   Very good, slides are very helpful and useful

4. How effective and fair were the reviews and tests given throughout the term?
   
   Difficult but a good assessment

5. How effective and fair were this course's writing assignments?
   
   Hasn't occurred yet

6. Was written work evaluated fairly and returned within a reasonable time?
   
   N/A

7. Describe the effectiveness of team teaching in this course.
   
   The T.A. was awesome and extremely helpful

8. To what extent were you encouraged to think for yourself in this course?
   
   A fair amount

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Always prepared

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    Lab helped a great amount with STATA

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Everything was good

13. If it was needed, to what degree was help outside of class available and productive?
    
    Always readily available and helpful

14. Evaluate the effectiveness of class discussion in this course.
    
    Not much was needed

15. Evaluate the course as a whole.
    
    Very interesting and challenging

16. Evaluate the instructor overall.
    
    A great teacher, definitely plan on taking a course taught by him again.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- PowerPoint
- Homework kindly helped, not as much as Statistics

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- Articles too hard to apply what we learned that quickly to understand the AR/Time-series/harder papers
- There is a lag
- Stata on tests was rough
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   - Major requirement

2. Evaluate the instructor's organization of this course.
   - Very good

3. Evaluate the quality of the lectures.
   - Good but hard

4. How effective and fair were the reviews and tests given throughout the term?
   - Pretty fair but hard — also main focus was tough

5. How effective and fair were this course's writing assignments?
   - Not sure yet

6. Was written work evaluated fairly and returned within a reasonable time?
   - Mostly

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   - Encouraged but rarely could

9. Evaluate the instructor's preparation for the class and/or laboratory.
   - Good

10. To what extent did the field trip(s) contribute to your learning?
    - We should take some

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    - Textbook was alright

13. If it was needed, to what degree was help outside of class available and productive?
    - Very available

14. Evaluate the effectiveness of class discussion in this course.
    - Hard to do with comments

15. Evaluate the course as a whole.
    - Good but really hard, really really really hard, and difficult

16. Evaluate the instructor overall.
    - Good — really really good.
Course: ECO 205 Economics

Term, Year: Spring 2011
Instructor: Foley

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I found that reviewing Economic Journal articles on a weekly basis was incredibly helpful in practicing what we learned and finding real-world applications. Also, lectures were conducted at a good pace.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Labs at times tended to drag on beyond what was necessary. Also, perhaps more paper discussion would foster more class discussion interaction. One possible solution: make each group of 4 students present the findings of a published article one time per semester.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Econ Major. Performed well

2. Evaluate the instructor's organization of this course.
   
   Great

3. Evaluate the quality of the lectures.
   
   Great

4. How effective and fair were the reviews and tests given throughout the term?

   Very effective but sometimes a little too difficult

5. How effective and fair were this course's writing assignments?

   Very effective = Fair (RAP)

6. Was written work evaluated fairly and returned within a reasonable time?

   Yes

7. Describe the effectiveness of team teaching in this course.

   N/A

8. To what extent were you encouraged to think for yourself in this course?

   A good amount, especially for the paper.

9. Evaluate the instructor's preparation for the class and/or laboratory.

   Great

10. To what extent did the field trip(s) contribute to your learning?

    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

    Good

12. Comment on the quality of the texts, equipment, or facilities for this course.

    Good

13. If it was needed, to what degree was help outside of class available and productive?

    Incredibly helpful -- available

14. Evaluate the effectiveness of class discussion in this course.

    Limited

15. Evaluate the course as a whole.

    Great

16. Evaluate the instructor overall.

    Great!
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   While the lectures were often at breakneck speeds, sometimes tough to follow (even if I read beforehand), they covered a valuable breadth of material. The textbook is the ultimate authority in this field, and though I don't always prefer the math emphasis, I recognize its importance. The lab prepared us now the theory for the tests, and I found the hands-on applications a great way to reinforce the complicated math theory.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I really don't like proofs, but that's just a personal thing. I feel like a basic understanding of the math is necessary, but if anything could be cut from the class, it'd be all the proofs, so in cold terms now on the practical applications of IV and time series regression at the end, these are the two most important things we learned—connected to real even research—and I felt those units were rushed.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   not interested in theory; be more about applications

2. Evaluate the instructor's organization of this course.
   strong connection to stats, often own class

3. Evaluate the quality of the lectures.
   sparked at times, but there's a lot of material to cover

4. How effective and fair were the reviews and tests given throughout the term?
   fair, but not theory-based then I'd like

5. How effective and fair were this course's writing assignments?
   solid, challenging upstream

6. Was written work evaluated fairly and returned within a reasonable time?
   N/A

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   on the paper, significantly - the math is theory...

9. Evaluate the instructor's preparation for the class and/or laboratory.
   he knows his shit

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    undoubtedly necessary

12. Comment on the quality of the texts, equipment, or facilities for this course.
    solid - what the pros work with

13. If it was needed, to what degree was help outside of class available and productive?
    not always down to talk

14. Evaluate the effectiveness of class discussion in this course.
    it's a tough class to get folks excited about, especially myself

15. Evaluate the course as a whole.
    bonding over majors (like me)
    the stepping stone to econ major

16. Evaluate the instructor overall.
    great passion about teaching - a bit can be a bad thing
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   
   The slides were very helpful to have ahead of time.
   Your instruction in class was very helpful.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I did not get a lot out of the graded homework to be honest. The questions you assigned us were a little bizarre at times and did not match up with what we were learning or what was important to know.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   MAJOR REQUIREMENT — I tried my hardest, but this is a tough class.

2. Evaluate the instructor’s organization of this course.
   
   Very well organized.

3. Evaluate the quality of the lectures.
   
   The lectures were great, but sometimes too fast.

4. How effective and fair were the reviews and tests given throughout the term?
   
   Very effective and fair, though long.

5. How effective and fair were this course’s writing assignments?
   
   The paper is interesting and a good application of our knowledge.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Yes, though sometimes HW/labs weren’t returned.

7. Describe the effectiveness of team teaching in this course.
   
   N/A.

8. To what extent were you encouraged to think for yourself in this course?
   
   Definitely encouraged.

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   
   Very well prepared (both Mark and Eddie).

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    Taught me how to use Stata.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Didn’t read the textbook.

13. If it was needed, to what degree was help outside of class available and productive?
    
    Available & productive [no issues here].

14. Evaluate the effectiveness of class discussion in this course.
    
    Very effective especially since we were all confused on exam pts.

15. Evaluate the course as a whole.
    
    Difficult class, but well taught and well organized.

16. Evaluate the instructor overall.
    
    Great job. Everyone wants to take Metrices with you. I’m very glad you were my teacher.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   "I'm a major in Econ"

2. Evaluate the instructor's organization of this course.

3. Evaluate the quality of the lectures.
   "Good"

4. How effective and fair were the reviews and tests given throughout the term?
   "Long and difficult"

5. How effective and fair were this course's writing assignments?
   "Fair"

6. Was written work evaluated fairly and returned within a reasonable time?
   "N/A"

7. Describe the effectiveness of team teaching in this course.
   "N/A"

8. To what extent were you encouraged to think for yourself in this course?
   "It was difficult"

9. Evaluate the instructor's preparation for the class and/or laboratory.
   "Well prepared"

10. To what extent did the field trip(s) contribute to your learning?
    "N/A"

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    "N/A"

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.

16. Evaluate the instructor overall.
1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

- Papers were helpful as application of the chapters
- Loved the book - super clear, good examples
- Lectures were well organized
- Help outside of class was really useful, especially for the final paper
- Showing the math behind theorems was really helpful to understand them

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   major req, did well

2. Evaluate the instructor's organization of this course.
   super

3. Evaluate the quality of the lectures.
   good! clear + occasionally funny 😅

4. How effective and fair were the reviews and tests given throughout the term?
   very - difficult but well-written, fair

5. How effective and fair were this course's writing assignments?
   very

6. Was written work evaluated fairly and returned within a reasonable time?
   yes

7. Describe the effectiveness of team teaching in this course.
   —

8. To what extent were you encouraged to think for yourself in this course?
   to a great extent, w/ the paper especially

9. Evaluate the instructor's preparation for the class and/or laboratory.
   very

10. To what extent did the field trip(s) contribute to your learning?
    —

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    good quality, helpful

12. Comment on the quality of the texts, equipment, or facilities for this course.
    excellent

13. If it was needed, to what degree was help outside of class available and productive?
    extremely - very accommodating to meet outside office hours

14. Evaluate the effectiveness of class discussion in this course.
    somewhat effective; not really a discussion course

15. Evaluate the course as a whole.
    great

16. Evaluate the instructor overall.
    great
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- I felt office hours were extremely helpful.
- The papers were useful, but we went through some of them too quickly.
- The final paper was the most enjoyable part of the class and was helpful in applying concepts we learned.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- We did too many proofs/derivations
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

2. Evaluate the instructor's organization of this course.

3. Evaluate the quality of the lectures.

4. How effective and fair were the reviews and tests given throughout the term?
   7 - proofs/laboratory were sometimes ridiculously complicated.

5. How effective and fair were this course's writing assignments?
   10 - my favorite part

6. Was written work evaluated fairly and returned within a reasonable time?
   10

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   Doesn't really apply to this course

9. Evaluate the instructor's preparation for the class and/or laboratory.
   9

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    7 - often went too fast and covered stuff we had not learned in class yet

12. Comment on the quality of the texts, equipment, or facilities for this course.
    9

13. If it was needed, to what degree was help outside of class available and productive?
    10 - very helpful

14. Evaluate the effectiveness of class discussion in this course.
    9

15. Evaluate the course as a whole.
    8.5

16. Evaluate the instructor overall.
    7
1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Going through the articles to see real life examples of what we were learning was helpful and a nice break from learning new material everyday.

   I love that you make slides. Makes everything so much easier.

   I’m glad you put a page limit on the final paper... or else mine would have been enormous.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Not much.

   Maybe offer one review session an evening of the week before a test is handed out.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Major Reg.

2. Evaluate the instructor’s organization of this course.
   Very organized—especially with slides

3. Evaluate the quality of the lectures.
   Amazing

4. How effective and fair were the reviews and tests given throughout the term?
   Effective in showing me that I needed to study even more.
   Very fairly graded!

5. How effective and fair were this course’s writing assignments?
   NA

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   He is very effective and a genius

8. To what extent were you encouraged to think for yourself in this course?
   A lot

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   Great

10. To what extent did the field trip(s) contribute to your learning?
    NA

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Great

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Book was actually really easy to understand! At

13. If it was needed, to what degree was help outside of class available and productive?
    Very available and helped to relieve stress

14. Evaluate the effectiveness of class discussion in this course.
    Good

15. Evaluate the course as a whole.
    Very tough, but not miserable

16. Evaluate the instructor overall.
    Amazing. I would take the next level of Econometrics IF he taught it
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Mark's powerpoints are great! It shows us just what we needed to learn, and it was very structured. The papers added a new dimension too, and it was really interesting/cool to see what we were learning in the top economics journals. Stata output in the powerpoints was also helpful to see the commands before lab.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

The earlier papers we discussed in 5 minutes; it would be better to spend more time on them, like w/ the later ones.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Major requirement

2. Evaluate the instructor's organization of this course.
   Very planned, in sequence with book.

3. Evaluate the quality of the lectures.
   Always enthusiastic and wanting us to learn!

4. How effective and fair were the reviews and tests given throughout the term?
   Fair, but hard.

5. How effective and fair were this course's writing assignments?
   Very fair.

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes.

7. Describe the effectiveness of team teaching in this course.
   NRA.

8. To what extent were you encouraged to think for yourself in this course?
   Always trying to promote discussion.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   ALWAYS PREPARED.

10. To what extent did the field trip(s) contribute to your learning?
    NRA.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Necessary for the course. Great to learn Stata.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    I never read the book...

13. If it was needed, to what degree was help outside of class available and productive?
    Always available.

14. Evaluate the effectiveness of class discussion in this course.
    Weak. I think everyone was afraid to speak.

15. Evaluate the course as a whole.
    Really hard, but really interesting.

16. Evaluate the instructor overall.
    Mark is great, so enthusiastic, + knows so much about everything; Fabulous professor!
Course: Eco 205

Term, Year: Spring, 2011
Instructor: Foley

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- Papers were helpful in seeing the concepts being used in real world. Also generally about interesting topics.
- Helpful to have the PPT slides, so can focus on learning the material in class rather than having to constantly take notes.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- To better stimulate class discussion, maybe assign one exam paper to a student at the start of the semester and when the time comes during the course, have that student present the paper to the class in much the same way that you did (in ~30 mins). This might make everybody more comfortable a willing to talk.

- Maybe go over more proofs during class time to better prepare people for the reviews.

- Make RAP "suggested" deadlines actual deadlines. This way students are forced to work on them earlier in semester and don't have to cram it in very quickly, maybe peer-review the deadlines so that other students can provide feedback and you don't have to read through 20 diff. papers.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very motivated, preferred well.

2. Evaluate the instructor's organization of this course.
   Well organized.

3. Evaluate the quality of the lectures.
   Good / Informative lectures, a bit fast paced.

4. How effective and fair were the reviews and tests given throughout the term?
   Very difficult tests but definitely fair.

5. How effective and fair were this course's writing assignments?
   RAP is a useful guide in applying what we've learned.

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes.

7. Describe the effectiveness of team teaching in this course.
   

8. To what extent were you encouraged to think for yourself in this course?
   A fair amount, we went through exam papers, encouraged to speak up.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well prepared.

10. To what extent did the field trip(s) contribute to your learning?
    

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Lab was good, some hands-on others felt helpful for the RAP.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    OK textbook, not great.

13. If it was needed, to what degree was help outside of class available and productive?
    Very productive, and generally available.

14. Evaluate the effectiveness of class discussion in this course.
    Not very effective, people not willing to speak up.

15. Evaluate the course as a whole.
    Good course, pretty difficult.

16. Evaluate the instructor overall.
    Great professor, would definitely like to take more classes with him.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- Papers were an excellent practical tool to examine the course material in practice
- Slide printouts always very helpful as well as powerpoint presentation mode

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- A bit fast-paced at times
- More graded homeworks
- Find a better book, or provide students with a packet reviewing stats more thoroughly
- Too much copy+paste during labs→ make instructional part of lab distinct from lab assignment so there is more recreation
- To foster more discussion, though there is not enough time in class, I would've benefitted greatly from the TA also conducting a content-based session so students could review more difficult portions from very fast-paced lectures
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Was motivated in sports, performed below average

2. Evaluate the instructor's organization of this course.
   Average. The syllabus was adjusted numerous times, but he was always prepared. Sometimes we didn't need the slides.

3. Evaluate the quality of the lectures.
   Great. Mark made them very interesting and engaging.

4. How effective and fair were the reviews and tests given throughout the term?
   The proofs on the tests were, for me, rarely intuitive and assumed a recollection of stats that I didn't have. So, it was hit or miss depending on if I studied in right prof.

5. How effective and fair were this course's writing assignments?
   Seems both effective & fair

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   Very effective

8. To what extent were you encouraged to think for yourself in this course?
   Always outside of class

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Always prepared

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Very helpful, consistent w/ classes

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Text was average to below average - had very little info to help recall stats stuff (i.e. expected value & probabilities), sometimes glossed over, relatively large.

13. If it was needed, to what degree was help outside of class available and productive?
    Always available & productive

14. Evaluate the effectiveness of class discussion in this course.
    The content's generally too dense & too much needs to be covered to allow for much

15. Evaluate the course as a whole.
    Great

16. Evaluate the instructor overall.
    Good
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   → the organization of the course is very helpful
   → structured days
   → everything was planned out well in advance

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   → a lot of the time Graded Homeworks were tough to do on your own
   → more helpful were study groups
   → maybe assign study groups next time? or encourage it way more
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   It took a lot for me to keep up with the course but I tried very hard.

2. Evaluate the instructor's organization of this course.
   Very organized.

3. Evaluate the quality of the lectures.
   Very helpful and organized; very relevant as well.

4. How effective and fair were the reviews and tests given throughout the term?
   Very difficult and long.

5. How effective and fair were this course's writing assignments?
   Effective and fair as they are similar to what goes on in the real world.

6. Was written work evaluated fairly and returned within a reasonable time?
   N/A.

7. Describe the effectiveness of team teaching in this course.
   Necessary with graded homeworks.

8. To what extent were you encouraged to think for yourself in this course?
   With theory, a lot but not too much when dealing with facts; graded homeworks challenged me to think for myself and at the time, it didn't work out too well.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Always prepared.

10. To what extent did the field trip(s) contribute to your learning?
    N/A.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Helpful with stata.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    The stata book was not very helpful but the textbook was great.

13. If it was needed, to what degree was help outside of class available and productive?
    It was definitely available; emails took awhile to respond to.

14. Evaluate the effectiveness of class discussion in this course.
    N/A.

15. Evaluate the course as a whole.
    Just a hard class in general (Econ legend has it correct) that it's the hardest class.

16. Evaluate the instructor overall.
    Mark is a great guy and should continue doing what he is doing; he is one of my favorite teachers but just teaches hard classes.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I really liked the papers. They really grounded all the theoretical framework that we do. Labs were also great -- they really prepared us well for the math parts of the tests.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I would dedicate a class period or two on how to do proofs. When you worked through proofs it was really helpful but I would have liked a general lesson on math principles behind proofs.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   major

2. Evaluate the instructor's organization of this course.
   great

3. Evaluate the quality of the lectures.
   great I would work more stuff out on the whiteboard to complement the Slides.

4. How effective and fair were the reviews and tests given throughout the term?
   I thought they were very fair. I thought the proofs were a little advanced, but that's probably because I just suck at proofs.

5. How effective and fair were this course's writing assignments?
   fair. This class should count as an "S" class

6. Was written work evaluated fairly and returned within a reasonable time?
   yes

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   A LOT

9. Evaluate the instructor's preparation for the class and/or laboratory.
   great preparation

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    lab sessions were superb as I said before

12. Comment on the quality of the texts, equipment, or facilities for this course.
    The textbook was iffy. I would have liked a book with more examples in it. (Like the stuffs book)

13. If it was needed, to what degree was help outside of class available and productive?
    Pretty much always available

14. Evaluate the effectiveness of class discussion in this course.
    When it was present it was good

15. Evaluate the course as a whole.
    great class. Learned more in here than any other class

16. Evaluate the instructor overall.
    great teacher, super enthusiastic which makes a hard subject fun.
1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   - Lab. I learned so much about Stata and applied econ through the lab.
   - Homework assignments. We don’t have much but definitely helped with my understanding.
   - The project: it’s interesting and make me apply what I learned, even though it’s a pain 😞
   - The papers: it always gets me excited to see our materials showing up in someone else’s paper.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   - Wednesday questions. Glad we killed it early on.
   - The papers: the papers themselves are great. But I feel we’re way too passive about it. We always come to class w/o reading them and wait for Mark to explain. I think it would be better if you put on the highlight version online, makes us read and find out what’s the association w/ class material and then your talk about.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I worked hard and I'm doing well, I think.

2. Evaluate the instructor's organization of this course.
   It's pretty clear if you stay on top of what we learn in class.

3. Evaluate the quality of the lectures.
   Very good. Can't say anything about it.

4. How effective and fair were the reviews and tests given throughout the term?
   Tests are very clearly intended. You know exactly why he's asking these.

5. How effective and fair were this course's writing assignments?
   I like the tests.
   It's a lot of work but very effective.

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   A lot. Mark always looks out for us.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   He's very prepared.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    The lab is very helpful.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    The texts are very helpful in addition to the lecture.

13. If it was needed, to what degree was help outside of class available and productive?
    Mark is very busy but he tries to help as much as possible.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    I learned so much more than I expected from this class. It's really great.

16. Evaluate the instructor overall.
    Mark is the best. I'm so glad I've had him in so many different econ classes.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Reading papers for real applications showed how the concepts we learned were put into practice and gave results that were interesting to see. Actual applications and numbers we could interpret were more interesting than some of the concepts.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

More graded HW's to have more practice with test level questions.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Motivated, I knew it would be difficult and performed ok.

2. Evaluate the instructor's organization of this course.
   Well organized

3. Evaluate the quality of the lectures.
   Informative

4. How effective and fair were the reviews and tests given throughout the term?
   Fair

5. How effective and fair were this course's writing assignments?
   Fair

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   On your own paper

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Always prepared

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Very helpful for Stata

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good

13. If it was needed, to what degree was help outside of class available and productive?
    Always open and helpful

14. Evaluate the effectiveness of class discussion in this course.
    Discussing the papers helped hone ideas

15. Evaluate the course as a whole.
    Difficult but good content

16. Evaluate the instructor overall.
    Always happy and helpful
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   I liked looking at the Friday papers and being able to see the application of what we learn in class.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Would have used more GRHs to make sure I understood topics as we were learning them.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Economics major requirement

2. Evaluate the instructor's organization of this course.
   Very organized, have not got off track

3. Evaluate the quality of the lectures.
   Moved quickly but fine if you read the text before.

4. How effective and fair were the reviews and tests given throughout the term?
   Fair

5. How effective and fair were this course's writing assignments?
   WIA

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   

8. To what extent were you encouraged to think for yourself in this course?
   A significant amount - reviews were different from paper to paper.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Very prepared

10. To what extent did the field trip(s) contribute to your learning?
    

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Learned a lot of useful STM commands, helpful for papers

12. Comment on the quality of the texts, equipment, or facilities for this course.
    I liked the textbook for reference although the formulas derivations were difficult in class.

13. If it was needed, to what degree was help outside of class available and productive?
    Office hours very helpful

14. Evaluate the effectiveness of class discussion in this course.
    Not very much

15. Evaluate the course as a whole.
    It was not as scary as I was expected but still difficult.
    Overall, I really enjoyed it and it is awesome to be able to

16. Evaluate the instructor overall.
    Understand the methods used in the
    Mark is great - made a 1 paper used.
    Difficult course entertaining.