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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   The teaching was good. Things made sense when he explained them.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The powerpoints for me made things harder to follow and less motivated to pay attention during class.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   not very motivated

2. Evaluate the instructor's organization of this course.
   
   well organized

3. Evaluate the quality of the lectures.
   
   good

4. How effective and fair were the reviews and tests given throughout the term?
   
   hard but fair

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   
   a fair amount

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   well prepared for class

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
   
   lab was bad, the design of the assignments and structure of labs made it so teaching of the material never happened

12. Comment on the quality of the texts, equipment, or facilities for this course.
   
   textbook was good

13. If it was needed, to what degree was help outside of class available and productive?
   
   yes

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
   
   hard and boring subject matter

16. Evaluate the instructor overall.
   
   good teacher, nice guy, hard class
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

I thought Mark’s lectures went well with the powerpoint presentations. Also, Mark’s availability was great and he always answered questions via email when I had one.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

The least helpful element by far was the textbook. I would change the textbook we use.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Econ major and some interest in the subject matter

2. Evaluate the instructor's organization of this course.
   Dr. Paly was extremely organized.

3. Evaluate the quality of the lectures.
   Lectures were organized in section with PowerPoint

4. How effective and fair were the reviews and tests given throughout the term?
   Reviews were challenging and expected a lot

5. How effective and fair were this course's writing assignments?
   The paper was a good summary of the course

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   Yes

8. To what extent were you encouraged to think for yourself in this course?
   Fair amount.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Very prepared.

10. To what extent did the field trip(s) contribute to your learning?
    Yes

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Lab was good. Lab was TA

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Text was poor.

13. If it was needed, to what degree was help outside of class available and productive?
    Very available.

14. Evaluate the effectiveness of class discussion in this course.
    Discussion helped a lot.

15. Evaluate the course as a whole.
    Hard but interesting.

16. Evaluate the instructor overall.
    Great teacher.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Very helpful that the PPTs and book were so closely related; made studying much more effective.
   - Lab was useful + practical

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - Assigning at least a few homework problems every chapter would be helpful.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Somewhat motivated, not very happy w/ performance

2. Evaluate the instructor's organization of this course.
   Well organized

3. Evaluate the quality of the lectures.
   Interesting, but I wouldn't assume that students have read the ch. before lecture.

4. How effective and fair were the reviews and tests given throughout the term?
   Reviews were very specific; more general - knowledge questions would be helpful.

5. How effective and fair were this course's writing assignments?
   We'll see

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   Highly

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Good

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Good quality

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Book was good

13. If it was needed, to what degree was help outside of class available and productive?
    Available, very helpful

14. Evaluate the effectiveness of class discussion in this course.
    Fun + helpful

15. Evaluate the course as a whole.
    B

16. Evaluate the instructor overall.
    A
Course: Econometrics  
Term, Year: 2009, Spring  
Instructor: Foley

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- Working Problems & Venn Diagrams out on the board
- Slides
- Office Hours
- Book & Back Oues + Answers posted in P. space
- "Unimud" tests

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- Some concepts need more time
- Maybe assign some HW Problems (ie) more specific ones


Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   
2. Evaluate the instructor's organization of this course.
   
   Very Organized
   
3. Evaluate the quality of the lectures.
   
   Thorough
   
4. How effective and fair were the reviews and tests given throughout the term?
   
   Reviews were long and thankfully untimed and hard
   
5. How effective and fair were this course's writing assignments?
   
   Required the knowledge learned throughout the semester
   
6. Was written work evaluated fairly and returned within a reasonable time?
   
   Yes
   
7. Describe the effectiveness of team teaching in this course.
   
   n/a
   
8. To what extent were you encouraged to think for yourself in this course?
   
   Very Much
   
9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Always Prepared
   
10. To what extent did the field trip(s) contribute to your learning?
    
    n/a
    
11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    New instructions would have been helpful
    
12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Book is great, SANA helpful once you know how to use it
    Access to MapleLab would have been very helpful
    
13. If it was needed, to what degree was help outside of class available and productive?
    
    Yes
    
14. Evaluate the effectiveness of class discussion in this course.
    
    n/a but great wr Instrumental Variables
    
15. Evaluate the course as a whole.
    
    Difficult but very informative. I liked it a lot.
    
16. Evaluate the instructor overall.
    
    In depth lectures. Slides were helpful and written proofs in class also very helpful. Labs as well although sometimes long.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Outside help was great
   Professor's enthusiasm for the course and monochromy was inspiring

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   No practice reviews, which are necessary for Dr. Foley's style of teaching
   The labs at the beginning of the semester were chaotic and confusing
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Good.

2. Evaluate the instructor's organization of this course.
   
   Good.

3. Evaluate the quality of the lectures.
   
   Good lectures, hard to understand professors.

4. How effective and fair were the reviews and tests given throughout the term?
   
   Tests very hard and extremely long!

5. How effective and fair were this course's writing assignments?
   
   Papers large, need deadlines, too much student work

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Hard to grade.

7. Describe the effectiveness of team teaching in this course.
   
   /

8. To what extent were you encouraged to think for yourself in this course?
   
   A lot.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Very good preparation.

10. To what extent did the field trip(s) contribute to your learning?
    
    /

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    We should have hands-on access to the Wood Lab.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    /

13. If it was needed, to what degree was help outside of class available and productive?
    
    Always and extensively available, helpful to class.

14. Evaluate the effectiveness of class discussion in this course.
    
    Good.

15. Evaluate the course as a whole.
    
    B+

16. Evaluate the instructor overall.
    
    Great professor, one of the best and friendliest.
    Just a little too hard.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

The labs were very helpful and so were Mark's notes. Mark was also very helpful outside of class.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

It was tough to keep up with the pace Mark taught at, but I don't really think there's anything you can do about that.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Econ major and I'm interested in multiple regression for the future.

2. Evaluate the instructor's organization of this course.
   Very organized

3. Evaluate the quality of the lectures.
   Very good quality.

4. How effective and fair were the reviews and tests given throughout the term?
   They were extremely tough, spent so many hours studying.

5. How effective and fair were this course's writing assignments?
   Great.

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes it was.

7. Describe the effectiveness of team teaching in this course.
   Labs were very helpful.

8. To what extent were you encouraged to think for yourself in this course?
   To every extent.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Always prepared

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Very effective.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    I did like the text, I relied on it.

13. If it was needed, to what degree was help outside of class available and productive?
    He was always there, very helpful.

14. Evaluate the effectiveness of class discussion in this course.
    Class was always interesting.

15. Evaluate the course as a whole.
    Unbelievable, I've never been academically challenged to this degree.

16. Evaluate the instructor overall.
    Mark is the best teacher I've ever had.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- Powerpoints useful
- RAP very interesting & practical application
- Dr. Foley available and willing to help

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- Lab with TA. Felt like tossed into new program (STATA) with not much guidance from TA.
- Had to figure out commands on your own
- Lab took longer than understanding actual economics behind it
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I believe I worked hard and spent a lot of time

2. Evaluate the instructor's organization of this course.
   Well organized in Powerpoints

3. Evaluate the quality of the lectures.
   Difficult but useful → simplifies things in book

4. How effective and fair were the reviews and tests given throughout the term?
   A bit unfair → old spots would really have helped

5. How effective and fair were this course's writing assignments?
   N/A → final paper, fair

6. Was written work evaluated fairly and returned within a reasonable time?
   Took a while to get reviews back

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   Mostly plug although had to be creative for RAP

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Good

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Felt like didn't learn anything in lab. Got most out of working on labs out of lab with classmates

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good

13. If it was needed, to what degree was help outside of class available and productive?
    Available & productive

14. Evaluate the effectiveness of class discussion in this course.
    N/A

15. Evaluate the course as a whole.
    Difficult but interesting and useful

16. Evaluate the instructor overall.
    Dr. Foley is a great professor.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Labs were very helpful and the book was helpful as well (very dense though).

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Slides are a great way to keep the class moving but maybe spend more time on some slides.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   I wanted to do well but I found the material very difficult

2. Evaluate the instructor's organization of this course.
   
   Very organized.

3. Evaluate the quality of the lectures.
   
   Lectures were very helpful but very fast

4. How effective and fair were the reviews and tests given throughout the term?
   
   Very tough, some curve balls thrown. But fair

5. How effective and fair were this course's writing assignments?
   
   We will see.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Yes.

7. Describe the effectiveness of team teaching in this course.
   
   Labs were good.

8. To what extent were you encouraged to think for yourself in this course?
   
   A lot.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Very good

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
   
   Good

12. Comment on the quality of the texts, equipment, or facilities for this course.
   
   Text was good but dense

13. If it was needed, to what degree was help outside of class available and productive?
   
   Very accessible

14. Evaluate the effectiveness of class discussion in this course.
   
   We were more concerned w/ getting material down

15. Evaluate the course as a whole.
   
   Interesting but difficult.

16. Evaluate the instructor overall.
   
   Mark is very good.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

I thought that the proofs were interesting, as were the case studies (i.e. papers). Also, I found that the availability of help was nice.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Powerpoints (although they may be unavoidable)

Also, the grading loses the forest for the trees !!!!
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Considering grad school

2. Evaluate the instructor's organization of this course.
   Good. . . intense

3. Evaluate the quality of the lectures.
   Liked them, although I don't love the slides

4. How effective and fair were the reviews and tests given throughout the term?
   Grading was a little inconsistent at times, but it is more a difference in philosophy than fairness.

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.
   Emily was great!

8. To what extent were you encouraged to think for yourself in this course?
   Not too much, it's difficult

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Good

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Lab was helpful.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    I like the text

13. If it was needed, to what degree was help outside of class available and productive?
    Always there when needed

14. Evaluate the effectiveness of class discussion in this course.
    Non-existent

15. Evaluate the course as a whole.
    Not as terrifying as it was cracked up to be.

16. Evaluate the instructor overall.
    I like Dr. Foley a lot. I would grade very differently, but no complaints.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Availability of slides was helpful. Doing the labs was helpful but lab sessions were not.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Lab TA's were ineffective, did not understand Stats.

Better training required.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Below average motivation, average performance

2. Evaluate the instructor's organization of this course.
   Well organized

3. Evaluate the quality of the lectures.
   High quality

4. How effective and fair were the reviews and tests given throughout the term?
   Not unfair, but very difficult and demanding

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   Test could be returned a bit quicker.

7. Describe the effectiveness of team teaching in this course.
   TAs were not good.

8. To what extent were you encouraged to think for yourself in this course?
   Only for final paper

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Very prepared

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Lab sessions were almost worthless.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Text was helpful

13. If it was needed, to what degree was help outside of class available and productive?
    Professor was available, especially by email

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    Demanding

16. Evaluate the instructor overall.
    Brilliant, demanding
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

The lecture slides and labs were beneficial.

However, the...

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

The tests didn’t seem to necessarily test the things discussed in class.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very motivated but I performed poorly

2. Evaluate the instructor's organization of this course.
   Very well organized with slides and emails.

3. Evaluate the quality of the lectures.
   Excellent

4. How effective and fair were the reviews and tests given throughout the term?
   Difficult tests but that was to be expected, thought I was doing better than I did.

5. How effective and fair were this course's writing assignments?
   Labs were good, have to see with paper due at end.

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well prepared for class, T.A.'s not as much so for lab.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Labs were useful but not as well prepared. T.A.'s

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Text were useful

13. If it was needed, to what degree was help outside of class available and productive?
    Help was available but wasn't always prompt on emails.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    The reviews were hard.

16. Evaluate the instructor overall.
    Mark did a good job keeping an unfun class interesting.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Working with the professor in his office hours was really helpful.
   - Our TA Emily was incredibly helpful in explaining the lab and Stata.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - The professor did not have enough time to meet w/ all students in his office hours.
   - Lectures were too fast and very confusing.
   - Tests were incredibly difficult, often testing w/ problems where we had no experience.
   - There was little direction from the professor on how to do lab.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   The course required an incredible amount of time. I was motivated, but especially in the beginning, I suffered. Organized but not organized from lack of time in a way that the students were not. Poor. Too fast. Not in depth.

2. Evaluate the instructor’s organization of this course.
   
   The worst reviews I have taken at Davidson. There were no available problems similar to the test to study from.

3. Evaluate the quality of the lectures.
   
   Test to study from.

4. How effective and fair were the reviews and tests given throughout the term?
   
   No. Test were returned too late to change studying pattern if poor performance.

5. How effective and fair were this course’s writing assignments?
   
   Not.

8. To what extent were you encouraged to think for yourself in this course?
   
   Not.

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   
   Lab I A was very prepared, but I did not see the professor enabling or helping her be deep.

10. To what extent did the field trip(s) contribute to your learning?
    
    Prepared.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    Great.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Texts were okay, but more practice problems would be great.

13. If it was needed, to what degree was help outside of class available and productive?
    
    The demand for help was so great because lectures were so poor that it was difficult to obtain.

15. Evaluate the course as a whole.
    
    Unnecessarily difficult.

16. Evaluate the instructor overall.
    
    And I felt the professor relished that and didn’t care. Although I like the professor as a person.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

I FOUND THE LECTURES AND LABS HELPFUL, BUT OFFICE HOURS WERE THE MOST HELPFUL

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I FOUND THE TEXTBOOK NOT VERY HELPFUL AND I DIDN'T FIND THE LABS HELPFUL
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   TO BUILD ON STATS

2. Evaluate the instructor's organization of this course.
   
   GOOD

3. Evaluate the quality of the lectures.
   
   GOOD

4. How effective and fair were the reviews and tests given throughout the term?
   
   I THOUGHT THEY WERE ON THE TOUGHER SIDE

5. How effective and fair were this course's writing assignments?
   
   FAIR

6. Was written work evaluated fairly and returned within a reasonable time?
   
   SOMETIMES

7. Describe the effectiveness of team teaching in this course.

   

8. To what extent were you encouraged to think for yourself in this course?

   
   A LOT

9. Evaluate the instructor's preparation for the class and/or laboratory.

   
   GOOD, LABS - OIC

10. To what extent did the field trip(s) contribute to your learning?

    

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

    
    THEY WERE OIC

12. Comment on the quality of the texts, equipment, or facilities for this course.

    
    TEXT WAS NOT GREAT QUALITY

13. If it was needed, to what degree was help outside of class available and productive?

    
    ALWAYS

14. Evaluate the effectiveness of class discussion in this course.

    
    TO SOME EXTENT

15. Evaluate the course as a whole.

    
    GOOD

16. Evaluate the instructor overall.

    
    INSTRUCTOR WAS ALWAYS BEEN OF GOOD QUALITY
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- The book was very helpful.
- Lectures were open, and Prof. answered any questions anyone might have about material.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- Grading expectations made more clearly about kind of answers should be given on tests; often received points taken off, and felt there was no way to anticipate the test; I would have known to put the correct answer.
- Labs especially unhelpful. Going to lab did not seem productive, since I would end up learning how to do everything myself anyway. Grading on the labs was overly harsh, and frequently unwarranted points were taken off.
- Also tests returned very late... (too late).
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very motivated, didn't perform as well as hoped.

2. Evaluate the instructor's organization of this course.
   A little disorganized; tests returned too late.

3. Evaluate the quality of the lectures.
   Fast, but good.

4. How effective and fair were the reviews and tests given throughout the term?
   I suppose "fair", but they covered too much material to be effective.
   Each test covered 1-2 months of material, and
   asked only 5-6 questions.

5. How effective and fair were this course's writing assignments?
   Fair. I felt like I could have failed.

6. Was written work evaluated fairly and returned within a reasonable time?
   Fairly Yes. Reasonable amount of time - No.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   A lot, on tests.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Prepared.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Labs were awful (other side).

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Book was good.

13. If it was needed, to what degree was help outside of class available and productive?
    It was helpful and productive.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    Decent, challenging, but I felt it was made harder than it really was,
    due to harsh grading and infrequent reviews.

16. Evaluate the instructor overall.
    Nice guy.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

The reviews were useful for learning the information, but better labs could have been good. If he graded the labs himself, we would have had a better understanding of the expectations for the reviews.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I think it is great that there are proofs in the class, they could however be better explained. And, if we are going to do them, we need the underlying math explained.

\( E[E[X]] = E[E[|X|]] \) — great, but don't prove this by using it.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I wanted an A, I hoped I got it.

2. Evaluate the instructor's organization of this course.
   He followed the text book.

3. Evaluate the quality of the lectures.
   To slow over easy material — Blasted through hard stuff.

4. How effective and fair were the reviews and tests given throughout the term?
   It would be nice to have some sort of old reviews to look at. First one was really hard to predict.

5. How effective and fair were this course's writing assignments?
   We'll see.

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes, through the reviews took to long to get back.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   Most of the time.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Likely minimal.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Not good.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Carol

13. If it was needed, to what degree was help outside of class available and productive?
    Hard to come and meet with Dr. Foley. Always busy.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.

16. Evaluate the instructor overall.
    Really smart, edging towards lazy.
    Nice Man through.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I thought the reviews were very helpful since they covered all the material from the past section.

   The regression analysis paper was a good semester-long project to work on a topic individually.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I thought the labs were unjust but they should have occurred on a regular weekly basis and been stacked difficulty. Instead of randomly labs, we could have worked on our papers and been to the help us with certain STATA commands.

   Instead of trying to come up with the commands on our own, I think it would have been provided with new information and having use them I would be more productive and having given power in spending so much time figuring and using commands to use.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I worked hard and think I did very well.

2. Evaluate the instructor's organization of this course.
   The organization was good.

3. Evaluate the quality of the lectures.
   The lectures were interesting.

4. How effective and fair were the reviews and tests given throughout the term?
   They were fair and effective and covered largely in the exam.

5. How effective and fair were this course's writing assignments?
   They were fair and effective. Tanya offered a lot of help and revised a lot for us.

6. Was written work evaluated fairly and returned within a reasonable time?
   It was evaluated fairly and it took a long time to get our papers back.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   Very much.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Tanya was prepared and who flexible to answer questions.

10. To what extent did the field trip(s) contribute to your learning?
    
11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    The labs were useful but I think we should have had more.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    I thought the text book was generally helpful and original.

13. If it was needed, to what degree was help outside of class available and productive?
    There was a lot of help from the teacher as well as from the TA.

14. Evaluate the effectiveness of class discussion in this course.
    I thought it was very effective especially for individual presentations.

15. Evaluate the course as a whole.
    I thought it came together well-organized and effective. The labs should be held more often.

16. Evaluate the instructor overall.
    Tanya's lectures are interesting and engaging. She is very helpful outside of class.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Practical application of concepts to real-life examples.
   - Using Stata in class to actually show how it works.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - Mathematical Derivation of equations and mathematical proofs that had no relevance whatsoever to actually learning the material.
   - Stata was never actually taught and our TA had no idea how to use it. This posed some very frustrating problems.
   - No spots available for the tests and no practice problems provided other than book problems, which were not at all like test questions.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I took Economics 24 to fulfill an economics major requirement. I performed adequately, not as well as I had hoped.

2. Evaluate the instructor's organization of this course.
   Occasional lectures on statistics were covered too quickly and included too much detail. PowerPoint does not facilitate rote memorization effectively.

3. Evaluate the quality of the lectures.
   Poor. Material is covered too quickly and just pointing to equations on PowerPoint is not effective and too difficult. The class average barely managed a 67 in a class of 30 or more. Even majors, therefore, seem to be a problem.

4. How effective and fair were the reviews and tests given throughout the term?
   Effective, but no intermediate deadlines made it difficult to stay on top of the material.

5. How effective and fair were this course's writing assignments?
   Good, but no intermediate deadlines made it difficult to stay on top of the papers.

6. Was written work evaluated fairly and returned within a reasonable time?
   No, tests were returned roughly 3-4 weeks after taking them.

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   A lot, but not enough guidance was provided.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Generally good, but far too much reliance on PowerPoint.

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Our lab TA had never used STATA before and was therefore completely clueless on how to help us.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Textbook was mediocre, not at all helpful in preparing for tests.

13. If it was needed, to what degree was help outside of class available and productive?
    Available, but rarely productive.

14. Evaluate the effectiveness of class discussion in this course.
    Not generally applicable, but when it happened, it was helpful.

15. Evaluate the course as a whole.
    An awful course. Syllabus and material should either be revamped or the course should be discontinued.

16. Evaluate the instructor overall. No longer be required for the major.
    Mark Salter is an incredibly intelligent man but has trouble communicating concepts to us. Perhaps less reliance on PowerPoint and more realistic examples would help us understand concepts. Amount of math taught needs to be significantly reduced.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   challenging - requires almost daily work just to keep up - I didn’t do that well

   labs are good but lack instruction

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   the reviews take up an incredible amount of time

   I didn’t do a good job of staying on top of material as we went through it, so studying took even longer for me.

   more direction would be nice for labs so that we don’t have to spend hours on our own outside of lab to figure out commands.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   did not do a very good job keeping up as it went along, but studied incredibly hard before tests

2. Evaluate the instructor's organization of this course.

3. Evaluate the quality of the lectures.
   very different pace than stats - impossible w/o intense studying between classes (which I think was by design)

4. How effective and fair were the reviews and tests given throughout the term?
   incredibly difficult, but I always knew what to expect → very high expectations

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   I ended up having to figure a lot of it out on my own when I didn't get it the first time

9. Evaluate the instructor's preparation for the class and/or laboratory.
   good

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    more instruction would help

12. Comment on the quality of the texts, equipment, or facilities for this course.
    challenging textbook, but definitely helpful

13. If it was needed, to what degree was help outside of class available and productive?
    good

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    incredibly difficult and time-intensive, especially taking the reviews - rewarding when you get it

16. Evaluate the instructor overall.
    very high expectations - definitely challenges me to get more out of myself than other professors
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Lab sessions were very helpful.
   - Instructor was incredibly knowledgeable about topic and able to answer questions.
   - PowerPoint slides were helpful in reviewing for tests.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - Exams were too hard and too long.
   - Paper should have been split up into staggered due dates.
   - Providing old reviews might have helped for studying.
   - I would recommend less proofs/real math and more applied math/real-world business applications.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

2. Evaluate the instructor's organization of this course.
   
   The course was organized fairly well, but it would have helped to have had more, smaller.

3. Evaluate the quality of the lectures.
   
   The lectures were confusing because of the math/proofs, I would have preferred more real-world examples and applications.

4. How effective and fair were the reviews and tests given throughout the term?
   
   Reviews and tests, in my opinion, were too difficult. I think by decreasing the length of the reviews and adding more real-world examples and less theory, students would do better.

5. How effective and fair were this course's writing assignments?
   
   I felt that the paper should have been split into multiple, staggered due dates.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   No, I realize that grading econometrics reviews takes a very long time, but by the time we got them back, I had all but forgotten most of the questions.

7. Describe the effectiveness of team teaching in this course.

   N/A

8. To what extent were you encouraged to think for yourself in this course?

   A good extent.

9. Evaluate the instructor's preparation for the class and/or laboratory.

   The instructor was always very prepared for class, but our lab sessions often did not run smoothly.

10. To what extent did the field trip(s) contribute to your learning?

    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

    Labs were very, very helpful in understanding Stata.

12. Comment on the quality of the texts, equipment, or facilities for this course.

    The textbook was OK, but I think it could have used many more practice problems, as well as more completed problems that walked you through how to do a problem.

13. If it was needed, to what degree was help outside of class available and productive?

    Very available and productive.

14. Evaluate the effectiveness of class discussion in this course.

    Somewhat helpful.

15. Evaluate the course as a whole.

    I found the general material of the course interesting, but I think it would be better if we had more frequent, smaller assignments and focused on more real-world applications and less proofs and theory.

16. Evaluate the instructor overall.

    Instructor was incredibly knowledgeable, enthusiastic, and helpful, but I think he should have tried to include more assignment that were smaller to make sure students understand and studied on top of the material.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

I truly enjoy working on RAP. I think it’s the perfect way to show you everything we learned in the course. Our teacher also appreciated how to PP notes were available for us to print, making taking notes a lot more manageable. Also, encouraging and friendly when I came to office hours. Thanks, Prof. Foley!

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I honestly believe that the reason grades on reviews were so low was because we didn’t have enough study tools. In Statistics, the practice tests were very helpful and familiarized us with the types of questions that we would find on the test. However, this year the only things with practice problems was the book, and those problems were rarely similar to test problems.

I would also change how laws were taught, it often felt like information was being thrown at us and we didn’t know how to apply it.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   "I'm taking this course for major credit."

2. Evaluate the instructor's organization of this course.
   "Very organized."

3. Evaluate the quality of the lectures.
   "High quality."

4. How effective and fair were the reviews and tests given throughout the term?
   "Not very effective or fair."

5. How effective and fair were this course's writing assignments?
   "Very effective and fair."

6. Was written work evaluated fairly and returned within a reasonable time?
   "Yes it was."

7. Describe the effectiveness of team teaching in this course.
   "Pretty effective."

8. To what extent were you encouraged to think for yourself in this course?
   "Very encouraged."

9. Evaluate the instructor's preparation for the class and/or laboratory.
   "Very prepared."

10. To what extent did the field trip(s) contribute to your learning?
    "N/A"

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    "Stat lab was occasionally chaotic and confused me more than it helped me."

12. Comment on the quality of the texts, equipment, or facilities for this course.
    "I didn't like the book compared to our Stats book, not good examples in the book."

13. If it was needed, to what degree was help outside of class available and productive?
    "Always available."

14. Evaluate the effectiveness of class discussion in this course.
    "Pretty effective."

15. Evaluate the course as a whole.
    "I enjoyed it."

16. Evaluate the instructor overall.
    "Great professor, one of my favorites in the department."
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I find the powerpoint used for teaching to be a very effective way to learn. The multiple examples set up through our book and class are also very helpful.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   requirement for major

2. Evaluate the instructor's organization of this course.
   
   good

3. Evaluate the quality of the lectures.
   
   good

4. How effective and fair were the reviews and tests given throughout the term?
   
   effective + fair

5. How effective and fair were this course’s writing assignments?
   
   N/A

6. Was written work evaluated fairly and returned within a reasonable time?
   
   yes

7. Describe the effectiveness of team teaching in this course.
   
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   
   some

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   
   good

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    good

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    good

13. If it was needed, to what degree was help outside of class available and productive?
    
    very available + very productive

14. Evaluate the effectiveness of class discussion in this course.
    
    N/A

15. Evaluate the course as a whole.
    
    good

16. Evaluate the instructor overall.
    
    great teacher
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

☐ I thought lectures were helpful and out of class help.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

☐ Labs weren't particularly helpful on most days. It seemed like we had to basically figure out everything on our own, if we had questions they were rarely answered.

☐ It would be really helpful to have practice problems or old spots before tests.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very motivated, average/mediocre performance.

2. Evaluate the instructor's organization of this course.
   Good.

3. Evaluate the quality of the lectures.
   Good.

4. How effective and fair were the reviews and tests given throughout the term?
   Potentially too hard - took a long time to get them back.

5. How effective and fair were this course's writing assignments?
   N/A - it's not due yet.

6. Was written work evaluated fairly and returned within a reasonable time?
   Took a long time to get it back.

7. Describe the effectiveness of team teaching in this course.
   N/A.

8. To what extent were you encouraged to think for yourself in this course?
   You had to.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Great.

10. To what extent did the field trip(s) contribute to your learning?
    N/A.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Okay.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good.

13. If it was needed, to what degree was help outside of class available and productive?
    Always available and useful.

14. Evaluate the effectiveness of class discussion in this course.
    N/A.

15. Evaluate the course as a whole.
    Difficult but good.

16. Evaluate the instructor overall.
    Great.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   
   - Labs were very helpful
   - Office hours were as well

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   
   - Went very quickly through slides - not the best way of presenting information
   - Class review avg ≤ C7
   - Tests too hard?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Highly motivated, average performance

2. Evaluate the instructor's organization of this course.
   Very well organized

3. Evaluate the quality of the lectures.
   OK, not great. Just read off slides, explained some

4. How effective and fair were the reviews and tests given throughout the term?
   Reviews very challenging but effective fair

5. How effective and fair were this course's writing assignments?
   Very

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   n/a

8. To what extent were you encouraged to think for yourself in this course?
   Always

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Very good

10. To what extent did the field trip(s) contribute to your learning?
    n/a

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Very good, TA not helpful at all

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good texts

13. If it was needed, to what degree was help outside of class available and productive?
    Available often and very productive

14. Evaluate the effectiveness of class discussion in this course.
    Not great, very little

15. Evaluate the course as a whole.
    Good course, very tough/challenging

16. Evaluate the instructor overall.
    Good professor, not sure I'd take another class w/ him