1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - lecture slides & lecture
   - book

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - maybe add one or two tests so that a bad grade on one does not weigh down your grade
   - start paper earlier in year - have data discussion due a month into school so mark has time to read but also so people start working earlier
   - have paper due a week or two before the final exam
   - too hard w/ a final AND paper when we have other classes
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   fine

2. Evaluate the instructor's organization of this course.
   - organized in terms of lectures, not as organized with paper grading

3. Evaluate the quality of the lectures.
   great - powerpoint is good way to learn... very thorough

4. How effective and fair were the reviews and tests given throughout the term?
   hard - would have wanted a higher curve. Do not feel as though I deserved the grades I got - put in so much work yet still do badly

5. How effective and fair were this course's writing assignments?
   paper is long but makes us apply what we learned - good

6. Was written work evaluated fairly and returned within a reasonable time?
   written work has not been returned... makes further work difficult.
   very constructive & helpful comments one part I got back

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   a lot on paper

9. Evaluate the instructor's preparation for the class and/or laboratory.
   great

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    ok - fast paced... all you do is copy what the TA writes on the board, you don't actually learn it until you study for test

12. Comment on the quality of the texts, equipment, or facilities for this course.
    good text

13. If it was needed, to what degree was help outside of class available and productive?
    both available & productive but always long lines b/c of Mark's heavy course load

14. Evaluate the effectiveness of class discussion in this course.
    good -

15. Evaluate the course as a whole.
    hard, frustrating, consumes life for 2 week intervals around test...can get to the point where you don't care b/c you put so much work in but do badly.

16. Evaluate the instructor overall.
    Mark is great - helpful, funny, intelligent but I wish the return of our papers had been better managed as I feel lost without direction.
    Despite the trouble with getting our work back, I will definitely try to take another class w/ him!
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- I liked using powerpoint slides which matched up with the information in the book because if I needed more information it was easy to look-up the given section.

- I liked working through examples because I could see the way new information was applied when building a regression.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

At times I felt as though the lectures went too fast. I recognize that there is a lot of information to cover, but sometimes I felt one step behind when comprehending lectures. I also would have liked a little more guidance & feedback on the final project. I appreciated the turning in of rough draft by sections, but I would begin working on the next section without fully understanding the previous section.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   - required for my major

2. Evaluate the instructor's organization of this course.
   - well organized

3. Evaluate the quality of the lectures.
   - good quality - provided good information

4. How effective and fair were the reviews and tests given throughout the term?
   - the reviews were extremely challenging, at times seeming too much

5. How effective and fair were this course's writing assignments?
   - very effective - encompasses all course material

6. Was written work evaluated fairly and returned within a reasonable time?
   - evaluated fairly but long length of time before returned

7. Describe the effectiveness of team teaching in this course.
   - N/A

8. To what extent were you encouraged to think for yourself in this course?
   - frequently asked for input during lectures

9. Evaluate the instructor's preparation for the class and/or laboratory.
   - always prepared for class

10. To what extent did the field trip(s) contribute to your learning?
    - N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    - lab was helpful in applying concepts learned in the classroom

12. Comment on the quality of the texts, equipment, or facilities for this course.
    - the text sometimes was difficult to follow

13. If it was needed, to what degree was help outside of class available and productive?
    - though limited, office hours, it was easy to set up an appointment

14. Evaluate the effectiveness of class discussion in this course.
    - limited class discussion

15. Evaluate the course as a whole.
    - the course was extremely challenging, presented a lot of information

16. Evaluate the instructor overall.
    - the instructor was easy to meet with, generally presented lectures, definitely made the class easy to follow. Definitely challenging.
1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Personal meetings with Professor Foley.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Powerpoints are very helpful as a teaching aid, but also propose a threat because they limit student interaction. I would work on improving audience interaction (how? I have no idea).
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   very motivated, good

2. Evaluate the instructor's organization of this course.
   very organized

3. Evaluate the quality of the lectures.
   good

4. How effective and fair were the reviews and tests given throughout the term?
   almost fair, very effective

5. How effective and fair were this course's writing assignments?
   very effective and fair

6. Was written work evaluated fairly and returned within a reasonable time?
   yes

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   a lot

9. Evaluate the instructor's preparation for the class and/or laboratory.
   very prepared

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    good

12. Comment on the quality of the texts, equipment, or facilities for this course.
    good

13. If it was needed, to what degree was help outside of class available and productive?
    very, very available and helpful

14. Evaluate the effectiveness of class discussion in this course.
    good

15. Evaluate the course as a whole.
    a very challenging but enriching course

16. Evaluate the instructor overall.
    great professor with a wealth of knowledge
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- Lecture & slides were most helpful.
- Office hours, when available, were very productive.
- Quick response to emails was also nice.
- Detailed

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- Lab - More detail. Explain why we do each thing. Context
- Paper: We spent significant time on the rough draft under the impression that we would get feedback. Without feedback, it is difficult to improve our 1st draft since it was already our best effort. Because this paper is the pinnacle of the course & warrant a significant portion of our grade, this is really an injustice.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   - Highly motivated.

2. Evaluate the instructor's organization of this course.
   - Very organized course.

3. Evaluate the quality of the lectures.
   - Lectures were helpful but often moved too quickly.

4. How effective and fair were the reviews and tests given throughout the term?
   - Effective, but a few questions required insight beyond basic knowledge.

5. How effective and fair were this course's writing assignments?
   - Effective. Assignment was fair initially, but W/O comments is difficult to improve.

6. Was written work evaluated fairly and returned within a reasonable time?
   - No.

7. Describe the effectiveness of team teaching in this course.
   - N/A

8. To what extent were you encouraged to think for yourself in this course?
   - Satisfactory

9. Evaluate the instructor's preparation for the class and/or laboratory.
   - Very prepared

10. To what extent did the field trip(s) contribute to your learning?
    - N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    - Labs were generally unhelpful and misplaced. Need more explanation.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    - Great text.

13. If it was needed, to what degree was help outside of class available and productive?
    - Available, but misplaced. Always a long line for office help.

14. Evaluate the effectiveness of class discussion in this course.
    - N/A

15. Evaluate the course as a whole.
    - Quite good. My knowledge of the subject dramatically increased.

16. Evaluate the instructor overall.
    - Organized, prepared & knowledgeable. He explains very complicated material well.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I thought the examples on the PowerPoint lectures made the material much easier to comprehend. The instructor made sure everything was explained to a great degree. The lectures were much easier to follow than the book was, and that is the sign of a good teacher in my opinion.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The labs were not often taught very well, with the TA's often racing through the problems without taking time to explain the concepts. STATA was the most difficult portion of the course in my opinion, and it should have deserved a lot more focus.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I was not as motivated when the material became difficult for me.

2. Evaluate the instructor's organization of this course.
   Very organized

3. Evaluate the quality of the lectures.
   PowerPoint lectures were easy to follow.

4. How effective and fair were the reviews and tests given throughout the term?
   Tough, but fair. They took a long time to complete.

5. How effective and fair were this course's writing assignments?
   The semester-long project was effective in learning the material.

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   None

8. To what extent were you encouraged to think for yourself in this course?
   To a good extent.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Very prepared.

10. To what extent did the field trip(s) contribute to your learning?
    None

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    The labs were helpful but at times confusing.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    High quality.

13. If it was needed, to what degree was help outside of class available and productive?
    Help was always available.

14. Evaluate the effectiveness of class discussion in this course.
    Only effective when discussing published papers.

15. Evaluate the course as a whole.
    A very good, tough course with teaching that helped exponentially.

16. Evaluate the instructor overall.
    Very insightful and down to earth.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

I felt like the labs were extremely helpful in learning how to apply the information that I had learned in class. The paper has also been extremely helpful for seeing the applications of the knowledge that I have acquired.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I thought some of the topics taught were tedious and not helpful. Some of the math was over my head and did not help me understand the techniques.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

2. Evaluate the instructor's organization of this course.

3. Evaluate the quality of the lectures.

4. How effective and fair were the reviews and tests given throughout the term?

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.

16. Evaluate the instructor overall.

I learned a lot about causality and enjoyed the class. It was difficult, but worth the knowledge I had gained.
Course ECO 205 A - Basic Econometrics

Term, Year Spring, 2008  Instructor Foley

This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Labs
   - Text Book
   - Use of published papers to apply concepts

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - Simultaneously learning new, challenging material and writing a regression analysis paper
   - Sometimes it felt like the class lacked strict structure
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   "Very motivated as I am an Econ major."

2. Evaluate the instructor's organization of this course.
   
   "Fairly well organized, though a few syllabus dates needed to be changed."

3. Evaluate the quality of the lectures.
   
   "Fast-paced, lots of info, but necessarily so."

4. How effective and fair were the reviews and tests given throughout the term?
   
   "Challenging, but fair."

5. How effective and fair were this course's writing assignments?
   
   "Definitely effective in terms of application. Fair as well."

6. Was written work evaluated fairly and returned within a reasonable time?
   
   "Not always."

7. Describe the effectiveness of team teaching in this course.
   
   "n/a"

8. To what extent were you encouraged to think for yourself in this course?
   
   "To a good degree, especially with the paper."

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   "Seemingly always well-prepared."

10. To what extent did the field trip(s) contribute to your learning?
    
   "n/a"

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
   "Good."

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
   "Text was good. Sometimes dense, but still clear."

13. If it was needed, to what degree was help outside of class available and productive?
    
   "Frequently available, always helpful."

14. Evaluate the effectiveness of class discussion in this course.
    
   "Minimal class discussion"

15. Evaluate the course as a whole.
    
   "Understandably and naturally challenging, but very interesting and valuable."

16. Evaluate the instructor overall.
    
   "Great. Really enjoyed the class. Thanks, Dr. Foley."
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the specific instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I found the daily slides displayed in class to be a very effective teaching tool. Combined with help outside the class, I felt that I was able to learn a lot.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   required ... but with a good leader

2. Evaluate the instructor's organization of this course.

   well organized and planned out.

3. Evaluate the quality of the lectures.

   very good → informative with clear explanations

4. How effective and fair were the reviews and tests given throughout the term?

   effective and fair

5. How effective and fair were this course's writing assignments?

   effective and fair

6. Was written work evaluated fairly and returned within a reasonable time?

   yes

7. Describe the effectiveness of team teaching in this course.

   N/A

8. To what extent were you encouraged to think for yourself in this course?

   a lot on the final paper

9. Evaluate the instructor's preparation for the class and/or laboratory.

   well prepared and thought out

10. To what extent did the field trip(s) contribute to your learning?

    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

    good

12. Comment on the quality of the texts, equipment, or facilities for this course.

    good

13. If it was needed, to what degree was help outside of class available and productive?

    very available and extremely productive

14. Evaluate the effectiveness of class discussion in this course.

    more learning than discussion

15. Evaluate the course as a whole.

    hard

16. Evaluate the instructor overall.

    great
Course ECO 205  # 4  
Term, Year Spring, 2008  Instructor Dr. Foley

This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Mr. Dr. Foley was really helpful outside the classroom especially, very available; gave a lot of good instruction. Also, lectures were good; textbook was very easy to understand - simplified topics well.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Not enough feedback before final paper.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   high.

2. Evaluate the instructor's organization of this course.
   good.

3. Evaluate the quality of the lectures.
   good.

4. How effective and fair were the reviews and tests given throughout the term?
   very.

5. How effective and fair were this course's writing assignments?
   

6. Was written work evaluated fairly and returned within a reasonable time?
   no.

7. Describe the effectiveness of team teaching in this course.
   

8. To what extent were you encouraged to think for yourself in this course?
   a lot.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   good.

10. To what extent did the field trip(s) contribute to your learning?
    

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    good.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    good.

13. If it was needed, to what degree was help outside of class available and productive?
    very much available & productive.

14. Evaluate the effectiveness of class discussion in this course.
    not so much...

15. Evaluate the course as a whole.
    good.

16. Evaluate the instructor overall.
    very good.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   - Lecture
   - The term paper

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   - I thought practice problem and problem sets would have helped.
   - Getting more feedback on our papers
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   high

2. Evaluate the instructor's organization of this course.
   good

3. Evaluate the quality of the lectures.
   good

4. How effective and fair were the reviews and tests given throughout the term?  
   Effective & Fair

5. How effective and fair were this course's writing assignments?
   Effective & Fair

6. Was written work evaluated fairly and returned within a reasonable time?
   No

7. Describe the effectiveness of team teaching in this course.
   Good

8. To what extent were you encouraged to think for yourself in this course?
   A lot

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Good

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Good

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good

13. If it was needed, to what degree was help outside of class available and productive?
    Available & Productive

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    Good

16. Evaluate the instructor overall.
    Good
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   Office hours and the book.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I think smaller class size would be enormously beneficial because it would lower the social cost of asking questions and push for more clarification.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

2. Evaluate the instructor’s organization of this course.

3. Evaluate the quality of the lectures.

4. How effective and fair were the reviews and tests given throughout the term?

5. How effective and fair were this course’s writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor’s preparation for the class and/or laboratory.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.

16. Evaluate the instructor overall.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   everything

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   nothing
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

2. Evaluate the instructor's organization of this course.

3. Evaluate the quality of the lectures.

4. How effective and fair were the reviews and tests given throughout the term?

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.

16. Evaluate the instructor overall.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - The instructor's lectures helped clean up questions that arose from the readings.
   - The text helped, also.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - The overall idea of the course
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   GREAT

2. Evaluate the instructor's organization of this course.
   
   GREAT UNLESS IT COMES DOWN TO TURNING STUFF BACK ON TIME

3. Evaluate the quality of the lectures.
   
   GREAT!

4. How effective and fair were the reviews and tests given throughout the term?
   
   VERY EFFECTIVE & FAIR

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   
   NO

7. Describe the effectiveness of team teaching in this course.
   
   THIS WAS GREAT

8. To what extent were you encouraged to think for yourself in this course?
   
   OFTEN (EXCEPT ON REVIEWS)

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   GREAT, EXTREMELY THOUGHT OUT

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   
   GREAT

13. If it was needed, to what degree was help outside of class available and productive?
   
   THE INSTRUCTOR REALLY COOLED ME OFF THIS WAY TO A BUSY SCHEDULE AND STRESS.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
   
   GOOD COURSE

16. Evaluate the instructor overall.
   
   GREAT
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The daily lectures and slides provided most of the course instruction.

   The labs were the most helpful aspect of the class.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Strong to quite strong

2. Evaluate the instructor's organization of this course.
   Well-organized

3. Evaluate the quality of the lectures.
   Fairly thorough

4. How effective and fair were the reviews and tests given throughout the term?
   Relatively fair and effective

5. How effective and fair were this course's writing assignments?
   Both fair and effective

6. Was written work evaluated fairly and returned within a reasonable time?
   No

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   Not much

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well-prepared

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Labs were very helpful

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Textbook is adequate

13. If it was needed, to what degree was help outside of class available and productive?
    Somewhat available, but productive

14. Evaluate the effectiveness of class discussion in this course.
    Not much discussion

15. Evaluate the course as a whole.
    Pretty brutal class, but interesting

16. Evaluate the instructor overall.
    Great professor who really knows his stuff
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   - The lectures were very good when he explained the mathematics behind the theory. The textbook is also very helpful.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   - The labs were not very interactive, they were helpful but they could be more helpful.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I was highly motivated, I might do well, it depends on paper/last test.

2. Evaluate the instructor's organization of this course.
   Organized

3. Evaluate the quality of the lectures.
   Very good.

4. How effective and fair were the reviews and tests given throughout the term?
   Effective but too long.

5. How effective and fair were this course's writing assignments?
   I don't know yet.

6. Was written work evaluated fairly and returned within a reasonable time?
   It could have been faster, but this class has a lot of written work.

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   Always.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Good.

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Labs were good.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Very good book, love it.

13. If it was needed, to what degree was help outside of class available and productive?
    Office hours are too crowded.

14. Evaluate the effectiveness of class discussion in this course.
    No discussion.

15. Evaluate the course as a whole.
    I liked this course.

16. Evaluate the instructor overall.
    I like how Foez gives the intuitive/mathematical theory behind the economic theory.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

I really liked turning in the paper by section and being able to correct them.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Sometimes class lectures were hard to follow because we went through the slides with little extra explanation.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   _Worked very hard_

2. Evaluate the instructor's organization of this course.
   
   _Not that organized_

3. Evaluate the quality of the lectures.
   
   _Just went through slides_

4. How effective and fair were the reviews and tests given throughout the term?
   
   _Challenging_

5. How effective and fair were this course's writing assignments?
   
   _Very effective, applied what we learned_

6. Was written work evaluated fairly and returned within a reasonable time?
   
   _Evaluated fairly but not returned_

7. Describe the effectiveness of team teaching in this course.
   

8. To what extent were you encouraged to think for yourself in this course?
   
   _A lot in terms of the papers_

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   _Always prepared_

10. To what extent did the field trip(s) contribute to your learning?
    

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
   _Sometimes helpful for tests but boring_

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
   _Good text book_

13. If it was needed, to what degree was help outside of class available and productive?
    
   _Lots of office hours available_

14. Evaluate the effectiveness of class discussion in this course.
    

15. Evaluate the course as a whole.
    
   _OK_

16. Evaluate the instructor overall.
    
   _Passionate on the subject_
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

I found the labs to be extremely helpful in understanding how to do the regressions. As well, the powerpoints helped because I could always pull them off the internet when I needed them.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I wish we would have done more problems in class, especially since many of the questions on the test consisted of word problems. Try to incorporate more time or assign homework questions (not every night) to see if students are actually understanding the homework.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

   I was occasionally motivated for this class

2. Evaluate the instructor’s organization of this course.

   Instructor was always organized

3. Evaluate the quality of the lectures.

   Lectures were sometimes hard to understand

4. How effective and fair were the reviews and tests given throughout the term?

   Reviews were extremely difficult and sometimes unfair

5. How effective and fair were this course’s writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?

   To be honest, not really

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

   I was encouraged to think for myself everyday

9. Evaluate the instructor’s preparation for the class and/or laboratory.

   He was always prepared for the class

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

    Labs helped me understand how to do some of the regressions

12. Comment on the quality of the texts, equipment, or facilities for this course.

    Texts sometimes helped. The STATA book definitely assisted me though

13. If it was needed, to what degree was help outside of class available and productive?

    Outside help was always available

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.

    Course was extremely hard but I did learn a lot about regressions

16. Evaluate the instructor overall.

    The instructor is a good professor.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Formula sheet on the test & labs.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   - Powerpoint too lecture too quickly
   - Book
   - Exams
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   * Highly motivated w/ poor performance*

2. Evaluate the instructor's organization of this course.
   
   * Spoke too quickly*

3. Evaluate the quality of the lectures.
   
   * See above*

4. How effective and fair were the reviews and tests given throughout the term?
   
   * Too hard & long & harshly graded*

5. How effective and fair were this course's writing assignments?
   
   * Fair & effective*

6. Was written work evaluated fairly and returned within a reasonable time?
   
   * No - we got no papers back*

7. Describe the effectiveness of team teaching in this course.
   
   * N/A*

8. To what extent were you encouraged to think for yourself in this course?
   
   * Not at all*

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   * Well-prepared*

10. To what extent did the field trip(s) contribute to your learning?
    
    * N/A*

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    * Labs were good & helpful*

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    * We didn't use the text much*

13. If it was needed, to what degree was help outside of class available and productive?
    
    * Very available*

14. Evaluate the effectiveness of class discussion in this course.
    
    * Poor*

15. Evaluate the course as a whole.
    
    * Very difficult & not interesting*

16. Evaluate the instructor overall.
    
    * Nice & smart, but the class was extremely difficult & boring*
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Teaching and example was good.
   - Paper was interesting but too long.
   - Helped for understanding how and why.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - Text was not great.
   - Shorter pp.
   - Make it easier on the whole.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Worked hard, did decent

2. Evaluate the instructor's organization of this course.
   Good.

3. Evaluate the quality of the lectures.
   Good.

4. How effective and fair were the reviews and tests given throughout the term?
   Hard but that's been normal, was hard.

5. How effective and fair were this course's writing assignments?
   Fair but long and difficult. Make shorter?

6. Was written work evaluated fairly and returned within a reasonable time?
   No.

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   On paper, yes.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well prepared.

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Good, somewhat confusing but helpful

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Text wasn't great.

13. If it was needed, to what degree was help outside of class available and productive?
    Available whenever needed.

14. Evaluate the effectiveness of class discussion in this course.
    Not really a discussion can

15. Evaluate the course as a whole.
    * * * * * Very difficult.

16. Evaluate the instructor overall.
    Good feeling but return of paper and test took too long.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The tests were good reviews.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Labs, Paper.
   Both of these are important but not the way they were implemented. There were reviews. We received no feedback on these. The different sections of the paper repeatedly asked the same questions.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I began the course motivated, read the first 5 chapters, but then became disappointed by the course organization.

2. Evaluate the instructor's organization of this course.
   The instructor does not attempt to synthesize the material.

3. Evaluate the quality of the lectures.
   Poor, use of lecture slides was ineffective, class is far syntheically reading not for reseeing.

4. How effective and fair were the reviews and tests given throughout the term?
   They were ok.

5. How effective and fair were this course's writing assignments?
   No way of knowing, but very repetitive.

6. Was written work evaluated fairly and returned within a reasonable time?
   No, not returned.

7. Describe the effectiveness of team teaching in this course.
   Not.

8. To what extent were you encouraged to think for yourself in this course?
   Small amount.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Average.

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Horrible, tedious, just means available the do filing would be better.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Terrible, far too woody, did not always match course aims, poor notation.

13. If it was needed, to what degree was help outside of class available and productive?
    Sometimes, mostly clearly the 5 office has a worse.

14. Evaluate the effectiveness of class discussion in this course.
    Somewhat effective.

15. Evaluate the course as a whole.
    D

16. Evaluate the instructor overall.
    C.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Use of slides prevented need to write too much down, letting me think during lectures rather than just write.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The delay in returning materials to students
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Moderate motivation, inconsistent performance.

2. Evaluate the instructor's organization of this course.
   Organized in that he was prepared for lectures, had wasn't always well-timed with lectures.

3. Evaluate the quality of the lectures.
   Based on the slides mostly.

4. How effective and fair were the reviews and tests given throughout the term?
   Reasonable.

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   No. This was very frustrating for myself and many other students.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Lab was prepared by textbook authors.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?
    There was often a 20 minute wait or longer to meet with him, and the meetings were brief.

14. Evaluate the effectiveness of class discussion in this course.
    We had a lot of material to get through, so discussion was minimal so that we would not fall behind.

15. Evaluate the course as a whole.
    Difficult but relevant to my stuff on the whole of econ.

16. Evaluate the instructor overall.
    Informed but took far too long to help students with papers.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Labs (although they need to not be as rushed)

   Powerpoints

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Text: very difficult to understand
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course. 
   
   required ... not best showing of capability

2. Evaluate the instructor's organization of this course. 
   
   extremely organized

3. Evaluate the quality of the lectures. 
   
   great lectures, well paced ⇒ needed more review though

4. How effective and fair were the reviews and tests given throughout the term? 
   
   difficult but

5. How effective and fair were this course's writing assignments? 
   
   good way to incorporate concept & theory

6. Was written work evaluated fairly and returned within a reasonable time? 
   
   for the most part

7. Describe the effectiveness of team teaching in this course. 
   
   

8. To what extent were you encouraged to think for yourself in this course? 
   
   occasionally

9. Evaluate the instructor's preparation for the class and/or laboratory. 
   
   very well prepared

10. To what extent did the field trip(s) contribute to your learning? 
    
   

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course. 
    
   long and slightly rushed, but overall good

12. Comment on the quality of the texts, equipment, or facilities for this course. 
    
   computers in the lab need performance assistance

13. If it was needed, to what degree was help outside of class available and productive? 
    
   often available, always helpful

14. Evaluate the effectiveness of class discussion in this course. 
    
   

15. Evaluate the course as a whole. 
    
   difficult, math intensive, slightly rushed

16. Evaluate the instructor overall. 
    
   very efficient, intelligent, and helpful
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The tests.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The book. Also, I would recommend more class involvement.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Motivation: fairly high  Performance: good

2. Evaluate the instructor's organization of this course.
   Course was organized well

3. Evaluate the quality of the lectures.
   Lectures were fine.

4. How effective and fair were the reviews and tests given throughout the term?
   Very effective, somewhat fair.

5. How effective and fair were this course's writing assignments?
   Very effective.

6. Was written work evaluated fairly and returned within a reasonable time?
   It was evaluated fairly but NOT returned within a reasonable time.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   A lot.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Somewhat unprepared

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Lab sessions were pretty good.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    They were fine.

13. If it was needed, to what degree was help outside of class available and productive?
    It was both available and productive.

14. Evaluate the effectiveness of class discussion in this course.
    Almost non-existent

15. Evaluate the course as a whole.
    Good, hard course.

16. Evaluate the instructor overall.
    Foley knows his stuff and gave decent lectures, but is somewhat unorganized and doesn't return stuff on time (or at all).
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Textbooks
   - PowerPoints
   - Papers
   - Labs
   - Office Hours

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - Reviews were time consuming and extremely difficult.
   - TAs weren't that helpful.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   econ major

2. Evaluate the instructor's organization of this course.
   followed the book

3. Evaluate the quality of the lectures.
   good lectures

4. How effective and fair were the reviews and tests given throughout the term?
   very challenging reviews

5. How effective and fair were this course's writing assignments?
   effective and fair

6. Was written work evaluated fairly and returned within a reasonable time?
   no, some written work was never returned

7. Describe the effectiveness of team teaching in this course.
   n/a

8. To what extent were you encouraged to think for yourself in this course?
   a large extent especially through paper

9. Evaluate the instructor's preparation for the class and/or laboratory.
   always well-prepared

10. To what extent did the field trip(s) contribute to your learning?
    n/a

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    labs were helpful in understanding content

12. Comment on the quality of the texts, equipment, or facilities for this course.
    good textbook

13. If it was needed, to what degree was help outside of class available and productive?
    help was productive but office hours were typically

14. Evaluate the effectiveness of class discussion in this course. very crowded
    n/a

15. Evaluate the course as a whole.
    very difficult class but learned a great deal

16. Evaluate the instructor overall.
    instructor was always willing to help and did a good job conveying challenging topics.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The daily lectures did a good job of explaining the material.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   required to take for major

2. Evaluate the instructor's organization of this course.
   
   organized well-

3. Evaluate the quality of the lectures.
   
   lectures were informative - we sometimes went very fast and I could lose the train of thought

4. How effective and fair were the reviews and tests given throughout the term?
   
   1st - extremely difficult and uncr-
   2nd - much neve fair in length & difficulty

5. How effective and fair were this course's writing assignments?
   
   project was outlined well - but more feedback along the way would have been helpful

6. Was written work evaluated fairly and returned within a reasonable time?
   
   sometimes - not very prompt

7. Describe the effectiveness of team teaching in this course.
   
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   
   N/A

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Lab preparation not always great...

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    Lab was good, when t.w TA understood what was going on - never saw graded results of lab

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    econ. good

13. If it was needed, to what degree was help outside of class available and productive?
    
    very available - usually crowded

14. Evaluate the effectiveness of class discussion in this course.
    
    none

15. Evaluate the course as a whole.
    
    hard

16. Evaluate the instructor overall.
    
    good - wish we had gotten tests back sooner and more feedback on the paper
    - generally just behind on grading