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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I liked how available Dr. Foley was for outside help, and also how the Power Point style of teaching was so organized and straightforward.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I think that the labs should be laid out in a more organized fashion, and a better organized review of statistics in the first few weeks of class would also help.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   I was very motivated in this course bc it was so difficult.

2. Evaluate the instructor's organization of this course.
   
   Well organized but the stuff we review could be laid out better.

3. Evaluate the quality of the lectures.
   
   Very good

4. How effective and fair were the reviews and tests given throughout the term?
   
   Extremely difficult

5. How effective and fair were this course's writing assignments?
   
   Very fair with room for improvement

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Yes

7. Describe the effectiveness of team teaching in this course.
   
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   
   Very much so, as in all econ classes

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Very well prepared

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    The labs seemed rushed and difficult to grasp

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    The text was written for those who already understood it. Very difficult and confusing

13. If it was needed, to what degree was help outside of class available and productive?
    
    Very available

14. Evaluate the effectiveness of class discussion in this course.
    
    N/A

15. Evaluate the course as a whole.
    
    This was my hardest course at Davidson but I learned a lot.

16. Evaluate the instructor overall.
    
    Dr. Foley is very bright, clever, and enthusiastic.
    A great teacher.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The use of power point slides is incredibly helpful for it allows you to pay more attention to the explanations and lectures rather than because you aren't trying to split between notes and pay attention at the same time. Time that would be spent copying long formulas and graphs is better used towards explanatory notes and understanding the material better.

   The main element of the course that was most helpful were the untimed reviews. More than just giving you the time to actually finish a test for once, it allows you to spend time thinking about the problems and expanding the potential of your analytic skills and problem solving skills. It actually force you to learn as you go.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

It's the first time this has happened for me.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Extremely motivated and satisfied w/ my performance.

2. Evaluate the instructor's organization of this course.
   Excellent. Very organized and focused on what is most important.

3. Evaluate the quality of the lectures.
   Excellent. And—well taught, clear, concise.

4. How effective and fair were the reviews and tests given throughout the term?
   Extremely effective.

5. How effective and fair were this course's writing assignments?
   Very effective and fair. No complaint.

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   —

8. To what extent were you encouraged to think for yourself in this course?
   A lot. More so than at any other class at Davidson.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Always prepared.

10. To what extent did the field trip(s) contribute to your learning?
    —

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Great.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Excellent textbook. Very helpful and complete.

13. If it was needed, to what degree was help outside of class available and productive?
    Always available and very helpful.

14. Evaluate the effectiveness of class discussion in this course.
    —

15. Evaluate the course as a whole.
    Excellent.

16. Evaluate the instructor overall.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   Labs were very good in learning the material, and for the most part I liked having slides to use during lecture.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I would have liked some sort of practice problems before tests to get a better idea of which part of the material I needed to focus on when I was studying.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   - medium

2. Evaluate the instructor's organization of this course.
   - good

3. Evaluate the quality of the lectures.
   - good

4. How effective and fair were the reviews and tests given throughout the term?
   - definitely hard, mostly fair

5. How effective and fair were this course's writing assignments?
   - good

6. Was written work evaluated fairly and returned within a reasonable time?
   - yes

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   - a lot, on tests & in the paper

9. Evaluate the instructor's preparation for the class and/or laboratory.
   - good

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    - good

12. Comment on the quality of the texts, equipment, or facilities for this course.
    - good

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    - challenging, but good

16. Evaluate the instructor overall.
    - good
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   - The labs helped me learn how to use STATA.
   - Lectures helped to clarify concepts as well; slides helped in this regard.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   - Paper.
   - STATA was extremely confusing as both faster and program could be easier. SAS + STATA be used in both 10 & 20 & the entire programs don't have to be learned.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
2. Evaluate the instructor’s organization of this course.
   
3. Evaluate the quality of the lectures.
   
4. How effective and fair were the reviews and tests given throughout the term?
   
5. How effective and fair were this course’s writing assignments?
   
6. Was written work evaluated fairly and returned within a reasonable time?
   
7. Describe the effectiveness of team teaching in this course.
   
8. To what extent were you encouraged to think for yourself in this course?
   
9. Evaluate the instructor’s preparation for the class and/or laboratory.
   
10. To what extent did the field trip(s) contribute to your learning?
   
11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
12. Comment on the quality of the texts, equipment, or facilities for this course.
    
13. If it was needed, to what degree was help outside of class available and productive?
    
14. Evaluate the effectiveness of class discussion in this course.
    
15. Evaluate the course as a whole.
    
16. Evaluate the instructor overall.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Reviews
   Labs
   PowerPoint notes
   Book

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I would rather not spend 4 hours on take-home, but part of me enjoys the intensity of them.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Attended most classes, prepared a lot for reviews, lots of long hours working

2. Evaluate the instructor’s organization of this course.
   Well organized and intuitive

3. Evaluate the quality of the lectures.
   Explained the concepts in a non-intimidating way (which was nice)

4. How effective and fair were the reviews and tests given throughout the term?
   Effective and fair

5. How effective and fair were this course’s writing assignments?
   Effective and fair

6. Was written work evaluated fairly and returned within a reasonable time?
   A lot of times, no

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   A lot

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   Always prepared

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    John and Katie did a good job

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good textbook!

13. If it was needed, to what degree was help outside of class available and productive?
    Available when needed

14. Evaluate the effectiveness of class discussion in this course.
    Class discussion usually helpful

15. Evaluate the course as a whole.
    One of the most demanding courses I’ve taken, but beneficial and applicable to what I want to do after Davidson

16. Evaluate the instructor overall.
    Mark is a great professor in that he presents the material that will be most beneficial to understand.
    This is a tough class to teach, and he made it worthwhile.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I thought the paper is the best thing we did. It gives you a chance to apply what we have learned to think for yourself.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I thought the book was not very good. It was all formulas and no example problems in it. I feel like a couple of examples could have really simplified this challenging material.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Good

2. Evaluate the instructor's organization of this course.
   Good

3. Evaluate the quality of the lectures.
   Fair

4. How effective and fair were the reviews and tests given throughout the term?
   I thought the first one was made a little too tough

5. How effective and fair were this course's writing assignments?
   Effective

6. Was written work evaluated fairly and returned within a reasonable time?
   For the most part

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   Good, but we paper

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Good

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Labs were good, but just a little tough. The TA's
    were not very prompt.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    I thought the text was pretty bad

13. If it was needed, to what degree was help outside of class available and productive?
    Available

14. Evaluate the effectiveness of class discussion in this course.
    N/A

15. Evaluate the course as a whole.
    Fair, but that was better. The class was very tough for me

16. Evaluate the instructor overall.
    Good
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- class discussions + questions
- formula sheet
- make-up HW
- paper flexibility - topic, As, feedback

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- problems in book
- data collection for paper may suggest which topics are easy to find dated on and which is impossible
- felt like didn't have enough time to focus on paper and make it perfect (enjoyed working on it)
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very High

2. Evaluate the instructor's organization of this course.
   Pretty good

3. Evaluate the quality of the lectures.
   Very helpful \(\Rightarrow\) good pace, time for questions

4. How effective and fair were the reviews and tests given throughout the term?
   First one had vague questions

5. How effective and fair were this course's writing assignments?
   Effective \& fair

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes \(\Rightarrow\) It's a lot of reading but deadlines flexibility helped

7. Describe the effectiveness of teamwork teaching in this course.
   A-

8. To what extent were you encouraged to think for yourself in this course?
   Very much

9. Evaluate the instructor's preparation for the class and/or laboratory.
   A-

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Need more TV and time-tests labs \(\Rightarrow\) not just one

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?
    Very productive, available but w/ short time slots

14. Evaluate the effectiveness of class discussion in this course.
    A-

15. Evaluate the course as a whole.
    B-

16. Evaluate the instructor overall.
    A-
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The lectures + lab.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   None
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Extremely moistur

2. Evaluate the instructor's organization of this course.
   
   S-pa-b

3. Evaluate the quality of the lectures.
   
   S-pa-b

4. How effective and fair were the reviews and tests given throughout the term?
   
   Fair

5. How effective and fair were this course's writing assignments?
   
   Fair

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Yes

7. Describe the effectiveness of team teaching in this course.
   

8. To what extent were you encouraged to think for yourself in this course?
   
   A l t.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Very good

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
   Excellent

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
   Excellent

13. If it was needed, to what degree was help outside of class available and productive?
    
   Very available + productive

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    
   Great course, but difficult

16. Evaluate the instructor overall.
    
   Awesome instructor!
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   - Lectures
   - Text
   - On occasion, lab work was tremendously helpful.

Unfortunately, the most helpful thing for doing well in the class was spent amount of time with the textbook.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Suggestion for change:

   1.) More reasonable exams in terms of time, even if they were more difficult, would probably be viewed better.

   2.) I would have liked to learn SAS instead of STATA.

   3.) If we'd had assigned work to go over for classes that pedagogues would have made words stick better.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Very High

2. Evaluate the instructor's organization of this course.
   
   Well Organized

3. Evaluate the quality of the lectures.
   
   Good, great & working out

4. How effective and fair were the reviews and tests given throughout the term?
   
   Pretty intense, but somewhat fair. Generally kept 4-6 hrs, which isn't bad...

5. How effective and fair were this course's writing assignments?
   
   Very helpful & fair

6. Was written work evaluated fairly and returned within a reasonable time?
   
   More or less: kind of a hard class as for volume of graded work.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   
   A lot

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Good

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
   
   Good quality, overall I don't feel like we were allowed to figure things out our own

12. Comment on the quality of the texts, equipment, or facilities for this course.
   
   Good

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
   
   Good, tremendously difficult, sometimes painful, but necessary.

16. Evaluate the instructor overall.
   
   Dr. Foley is a great professor who really tries to make the material interesting & relevant even when it may not be.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The powerpoint presentation helped tie things together and the sections in the text book.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   - Textbook had no real examples from which to test the theory
   - So much reliance on PowerPoint
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   High

2. Evaluate the instructor's organization of this course.
   Not so organized. Timing for stuff was crammed

3. Evaluate the quality of the lectures.
   Good lectures

4. How effective and fair were the reviews and tests given throughout the term?
   The reviews were confusing and even fell out of context to what we learned in the book. Too long!

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   Sometimes it took too long to actually get all together and show good improvement

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   Very encouraged. If you can't figure stuff out by yourself, you're dead

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Very prepared to go through all main points

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Very good labs, loved the TA's. They knew what we were doing and could solve problems

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Did not have a big fan of classes, but paper was good and book book could use more graphs

13. If it was needed, to what degree was help outside of class available and productive?
    Very available and very helpful

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    One of the hardest courses I have taken, but worth taking

16. Evaluate the instructor overall.
    Amazing instructor, though it was the first time teaching I did a good job
1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- The labs were very helpful in reinforcing what we learned in class.

- Power points were helpful during lectures.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very motivated; did not perform as well on tests as I would like.

2. Evaluate the instructor's organization of this course.
   Very well organized

3. Evaluate the quality of the lectures.
   Great!

4. How effective and fair were the reviews and tests given throughout the term?
   Fair, but extremely challenging

5. How effective and fair were this course's writing assignments?
   Very effective & fair

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   Highly encouraged

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well prepared

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Labs were great, though lab work wasn't graded in a timely fashion.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Text was okay

13. If it was needed, to what degree was help outside of class available and productive?
    Available & very productive

14. Evaluate the effectiveness of class discussion in this course.
    Effective

15. Evaluate the course as a whole.
    Tough course and it pushed me.

16. Evaluate the instructor overall.
    Great! Very helpful outside of class!
1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   STATA labs: helpful for test and paper. Personally I think more STATA would be better. Maybe have Mark teach a STATA lesson once before each test highlighting important/useful STATA commands. This would really help.

   Review sessions?

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I don't learn well w/ ppt. May be difficult to change though due to nature of material.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   This class was very challenging and I did not perform as well as I had hoped.

2. Evaluate the instructor's organization of this course.
   Organized, PPT's

3. Evaluate the quality of the lectures.
   I personally do not learn as well w/ PPT as other forms of teaching.
   I would prefer written notes on the board where possible.

4. How effective and fair were the reviews and tests given throughout the term?
   I don't think they were the most effective per se; they covered some
   unnecessary material (such as proofs) but fair I suppose.

5. How effective and fair were this course's writing assignments?
   Good at getting us to actually do regression analysis.

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes, took some time to get back but we were given extensions.

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   N/A

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Good.

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Helpful, I think we are missing some important STATA
    instruction on the tests, commands and usage.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good.

13. If it was needed, to what degree was help outside of class available and productive?
    Office hours.

14. Evaluate the effectiveness of class discussion in this course.
    N/A

15. Evaluate the course as a whole.
    Tough, good class.

16. Evaluate the instructor overall.
    Very helpful outside of class. Always available and willing to
    help or make accommodations.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

LABS were very helpful. The book was nice too.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

More contact with students from instructor, outside of class! Try to help more with brainstorming.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Good

2. Evaluate the instructor’s organization of this course.
   Good

3. Evaluate the quality of the lectures.
   ✔

4. How effective and fair were the reviews and tests given throughout the term?
   ✔

5. How effective and fair were this course’s writing assignments?
   ✔

6. Was written work evaluated fairly and returned within a reasonable time?
   Possibly work on this - I didn’t get things back on time and it made it hard to correct problems.

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   Some

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   OK

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Great TA (Katie).

12. Comment on the quality of the texts, equipment, or facilities for this course.
    All good

13. If it was needed, to what degree was help outside of class available and productive?
    Office hours were a little helpful.

14. Evaluate the effectiveness of class discussion in this course.
    N/A

15. Evaluate the course as a whole.
    OK.

16. Evaluate the instructor overall.
    Aren’t guys, perhaps overcommitted?
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

I liked that we wrote the paper in sections as we went along. I think it was very useful to be thinking about our data/question and application of the knowledge throughout the whole course.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I think that lab could be extremely helpful, but our section (11:30) wasn't that great. I think if the explanation focused on why we needed that command to answer that question, it would be much more instructive and useful for applying lab to the test.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I needed it for my major and wanted to do my best

2. Evaluate the instructor's organization of this course.
   good

3. Evaluate the quality of the lectures.
   good

4. How effective and fair were the reviews and tests given throughout the term?
   good

5. How effective and fair were this course's writing assignments?
   good

6. Was written work evaluated fairly and returned within a reasonable time?
   yes

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   enough

9. Evaluate the instructor's preparation for the class and/or laboratory.
   good

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    I thought they were relatively weak

12. Comment on the quality of the texts, equipment, or facilities for this course.
    good

13. If it was needed, to what degree was help outside of class available and productive?
    enough

14. Evaluate the effectiveness of class discussion in this course.
    N/A

15. Evaluate the course as a whole.
    good

16. Evaluate the instructor overall.
    good
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Outside help
   Term paper

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Sometimes I wish we could check our labs... many times I felt unsure of my answers, which was a problem when studying for tests.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

2. Evaluate the instructor's organization of this course.
   Very well organized

3. Evaluate the quality of the lectures.
   Lectures were extremely helpful in clarifying the material.

4. How effective and fair were the reviews and tests given throughout the term?
   Very fair

5. How effective and fair were this course's writing assignments?
   The RAP was an interesting assignment. Very helpful in understanding and applying the material.

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   Text book was OK. STATA book was great.

13. If it was needed, to what degree was help outside of class available and productive?
   Outside help was always available if needed.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
   I enjoyed the course.

16. Evaluate the instructor overall.
   Dr. Foley was great. Outside help and lectures were especially useful in learning the material.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

The in class explanations & lectures were usually very helpful & engaging, real world examples (and/or tangents) keep things interesting.

Office hours very helpful. Gave me back some of the confidence Davidson is often capable of stripping away in a class room setting.

This class as far as content isn't my favorite, but it was made better by having an engaged professor who really tried to make it worthwhile.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

sometimes too much purport, can lose important points bc they are on slide but not addressed.

proofs/example problems very helpful but sometimes very rushed & not explained.

looking at stata during class would be helpful, especially an intro to stata at the beginning.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I was pretty unexcited at the beginning but wanted to do well.

2. Evaluate the instructor's organization of this course.
   Good, we didn't get through everything but appropriate changes were made.

3. Evaluate the quality of the lectures.
   Good.

4. How effective and fair were the reviews and tests given throughout the term?
   The focus on Stata didn't reflect what we did in class and depended rather heavily on TAs/computer savvy.

5. How effective and fair were this course's writing assignments?
   Good.

6. Was written work evaluated fairly and returned within a reasonable time?
   Granted there was a lot to grade, but it took a little long.

7. Describe the effectiveness of team teaching in this course.
   TA's somewhat effective.

8. To what extent were you encouraged to think for yourself in this course?
   Often.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Good.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    OK, improved but labs could have been in a better format.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good.

13. If it was needed, to what degree was help outside of class available and productive?
    Excellent.

14. Evaluate the effectiveness of class discussion in this course.
    OK.

15. Evaluate the course as a whole.
    Good, a necessary requirement.

16. Evaluate the instructor overall.
    Great, made me not dread it as much as I initially did.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Since it was his first time teaching one of the more difficult classes within the Economics Department, the professor was sympathetic to the students who struggled to grasp the material. Between holding office hours, extending deadlines, adjusting the class schedule, etc., the professor remained flexible and aware of student's needs.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The tests could be shorter.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Senior econ major.

2. Evaluate the instructor's organization of this course.

3. Evaluate the quality of the lectures.
   Structured well (corresponded to slides), beneficial to understanding the material, sometimes drab.

4. How effective and fair were the reviews and tests given throughout the term?
   The tests were difficult but a good measure of the student's understanding of the material. They were a little long...

5. How effective and fair were this course's writing assignments?
   Enjoyed the regression analysis paper. It was beneficial in learning how to apply the concepts to real-world situations.

6. Was written work evaluated fairly and returned within a reasonable time?
   A little slow...understandably so, given the length and density of the assignments.

7. Describe the effectiveness of team teaching in this course.
   The TAs were very helpful!

8. To what extent were you encouraged to think for yourself in this course?
   The tests and paper really encouraged this.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Since it was his first time teaching the course, you could tell the professor was a little overwhelmed. However, his effort in cooperation with students compensated for it.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Helpful with learning to use STATA

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good

13. If it was needed, to what degree was help outside of class available and productive?
    Office hours were helpful—sometimes it was difficult to reach the professor via email.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    Difficult but interesting course that will be applicable to future research/careers.

16. Evaluate the instructor overall.
    I have had this professor before and really enjoy his classes.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Labs were very helpful in learning how to actually do the work. Tests seemed lots of the stuff understood which was real.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Text books were very helpful, but if they could be used as a study guide to supplement your own notes they would be more helpful. Trouble was books/rbook's slides help if I didn't understand book. But it was not very helpful to study.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

2. Evaluate the instructor's organization of this course.
   - (Course was very well organized.)

3. Evaluate the quality of the lectures.
   - Lectures were helpful, though they could have been expanded.

4. How effective and fair were the reviews and tests given throughout the term?
   - Reviews were really hard, but that was expected, so fair.

5. How effective and fair were this course's writing assignments?
   - Very effective and helpful.

6. Was written work evaluated fairly and returned within a reasonable time?
   - Yes, returned promptly.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   - To a high extent.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   - Very well prepared for class.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    - Labs were very helpful, though more knowledge would have been good.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    - Good.

13. If it was needed, to what degree was help outside of class available and productive?
    - Very available and productive.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    - Good overall.

16. Evaluate the instructor overall.
    - Well done.