course Microeconomics 202

Term, Year Spring 2008  Instructor Mark Foley

This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I found the course lectures very helpful to the accomplishment of the course's goal. Additionally, the slides that accompanied the lecture were very helpful.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I would suggest more homework. The homework helped identify weaknesses in my knowledge.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very motivated  decent performance

2. Evaluate the instructor's organization of this course.
   Very organized in terms of what material to present

3. Evaluate the quality of the lectures.
   Very good

4. How effective and fair were the reviews and tests given throughout the term?
   The reviews often had curveballs that we didn't cover

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   No. It was returned very late

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   Often on their tests

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Very prepared

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   Very good

13. If it was needed, to what degree was help outside of class available and productive?
   Not very available, this was a major weakness

14. Evaluate the effectiveness of class discussion in this course.
   Not much class discussion

15. Evaluate the course as a whole.
   B+

16. Evaluate the instructor overall.
   B+
Course: Microeconomics  
Term, Year: Spring, 2008  
Instructor: Foley

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The powerpoints are not

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   More practice problems for test, old tests aren't all that helpful. Maybe review sheets
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   looking into possible Econ Major.

2. Evaluate the instructor's organization of this course.
   
   always organized & ready for class

3. Evaluate the quality of the lectures.
   
   very helpful w/ practice problems

4. How effective and fair were the reviews and tests given throughout the term?
   
   always very difficult

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   
   sometimes took a while to be returned

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   
   on all tests

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   always prepared w/ powerpoint

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   
   text was only a little helpful

13. If it was needed, to what degree was help outside of class available and productive?
   
   very available

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
   
   great, but very difficult

16. Evaluate the instructor overall.
   
   very knowledgeable & kept class interesting
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   Slides were good summary of material. Lectures brought material together.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I was motivated, but failed to perform as I intended to.

2. Evaluate the instructor's organization of this course.
   Organization was logical.

3. Evaluate the quality of the lectures.
   Lectures were of good quality.

4. How effective and fair were the reviews and tests given throughout the term?
   Reviews were challenging but fair.

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   Work was returned within reasonable time.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   Course required thinking for oneself fairly often.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Instructor was well prepared.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   Text was helpful.

13. If it was needed, to what degree was help outside of class available and productive?
   Help was very available.

14. Evaluate the effectiveness of class discussion in this course.
   Class discussion was open so people could ask questions.

15. Evaluate the course as a whole.
   Course is difficult, but worthwhile.

16. Evaluate the instructor overall.
   Instructor asks a lot of students, but is fairly understanding.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The lectures and games were pretty good.
   It was also helpful to be able to download the powerpoints.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I hated the textbook.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I might be an econ major, and I preferred micro to macro during 101.

2. Evaluate the instructor's organization of this course.
   It seemed like we spent too much time on the early stuff, such as consumer preference, and then rushed through later stuff.
   Good.

3. Evaluate the quality of the lectures.
   Good.

4. How effective and fair were the reviews and tests given throughout the term?
   Good and fair. I think that timed tests are by nature unfair, so I liked having untimed tests.

5. How effective and fair were the course's writing assignments?
   The one was fine.

6. Was written work evaluated fairly and returned within a reasonable time?
   The third review took a very long time to come back.

7. Describe the effectiveness of team teaching in this course.
   n/a

8. To what extent were you encouraged to think for yourself in this course?
   I guess during the games we were.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well prepared.

10. To what extent did the field trip(s) contribute to your learning?
    n/a

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    n/a

12. Comment on the quality of the texts, equipment, or facilities for this course.
    The textbook was terrible.

13. If it was needed, to what degree was help outside of class available and productive?
    It was available.

14. Evaluate the effectiveness of class discussion in this course.
    Good.

15. Evaluate the course as a whole.
    Good.

16. Evaluate the instructor overall.
    Good.
Course: Microeconomics

Term, Year: Spring 1968
Instructor: Dr. Mark Foley

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- Problem solving, provided a great learning environment.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- PP presentations
- Some of the material elaborated on the slides. If this elaboration took place in class, it could teach a lot more.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Econ major.

2. Evaluate the instructor's organization of this course.
   Good.

3. Evaluate the quality of the lectures.
   The lectures were well-organized and effectively delivered.

4. How effective and fair were the reviews and tests given throughout the term?
   Very effective and fair, tests were well-prepared.

5. How effective and fair were this course's writing assignments?
   Writing assignments were fair and well-structured.

6. Was written work evaluated fairly and returned within a reasonable time?
   Work was evaluated fairly and returned within a reasonable time.

7. Describe the effectiveness of team teaching in this course.
   Effective.

8. To what extent were you encouraged to think for yourself in this course?
   A lot.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Excellent.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?
    Help could be more productive.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    Good. Hard.

16. Evaluate the instructor overall.
    Very open and friendly.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?
   
   Slides were helpful
   
   or were lectures

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   
   The textbook did not always agree with the slides. I would either change the textbook or the slides.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Potential major

2. Evaluate the instructor's organization of this course.
   Organized but did not return work promptly

3. Evaluate the quality of the lectures.
   Good

4. How effective and fair were the reviews and tests given throughout the term?
   Thought the tests were very difficult

5. How effective and fair were this course's writing assignments?
   NA

6. Was written work evaluated fairly and returned within a reasonable time?
   Test were not returned promptly

7. Describe the effectiveness of team teaching in this course.
   NA

8. To what extent were you encouraged to think for yourself in this course?
   NA

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Always prepared

10. To what extent did the field trip(s) contribute to your learning?
   NA

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    NA

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Text was not always helpful

13. If it was needed, to what degree was help outside of class available and productive?
    Office hours limited and busy

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    Difficult

16. Evaluate the instructor overall.
    Great
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Working through actual problems in class, especially those that are similar to test questions.
   - Applying the material to real-world problems so that we could see the applications of what we learned.
   - Jokes and sense of humor made the class very enjoyable!

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - The textbook was very confusing and totally unhelpful.
   - Deriving equations in class was unhelpful to actually learning the material.
   - Tests were too difficult for a introductory-type class. They should have focused much more on applications rather than derivations.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

I am an Econ major and thus required to take this class. I have not done as

2. Evaluate the instructor’s organization of this course. Well as I had hoped.

very good. Best when working on board rather than powerpoint.

3. Evaluate the quality of the lectures.

4. How effective and fair were the reviews and tests given throughout the term?

Effective but much too difficult for this level of class.

5. How effective and fair were this course’s writing assignments?

N/A

6. Was written work evaluated fairly and returned within a reasonable time?

Evaluated fairly, but not returned timely. Took almost 5 weeks to get back

7. Describe the effectiveness of team teaching in this course.

N/A

8. To what extent were you encouraged to think for yourself in this course?

A tremendous amount.

9. Evaluate the instructor’s preparation for the class and/or laboratory.

Always very well prepared with a plan of attack.

10. To what extent did the field trip(s) contribute to your learning?

N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

good.

12. Comment on the quality of the texts, equipment, or facilities for this course.

Text is not helpful.

13. If it was needed, to what degree was help outside of class available and productive?

Available and productive.

14. Evaluate the effectiveness of class discussion in this course.

N/A really but talking about real-world problems was helpful

15. Evaluate the course as a whole.

Excellent class, but too much math and story to be effective.

16. Evaluate the instructor overall.

Mark Foley is a brilliant man and a great teacher. His sense of

humor and wit made the class extremely enjoyable for me
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The **HW problems helped do most.**

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The **reviews did not always test the level of problems we learned in class.**
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   \[\text{Inconsistent performance}\]

2. Evaluate the instructor's organization of this course.
   \[\text{OK}\]

3. Evaluate the quality of the lectures.
   \[\text{Fast}\]

4. How effective and fair were the reviews and tests given throughout the term?
   \[\text{The reviews did not test examples from class or HW}\]

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   \[\text{No. We're still waiting for a test}\]

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   \[\text{Yes}\]

9. Evaluate the instructor's preparation for the class and/or laboratory.
   \[\text{Always prepared}\]

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   \[\text{Text was good}\]

13. If it was needed, to what degree was help outside of class available and productive?
   \[\text{Yes}\]

14. Evaluate the effectiveness of class discussion in this course.
   \[\text{Good}\]

15. Evaluate the course as a whole.
   \[\text{Very hard}\]

16. Evaluate the instructor overall.
   \[\text{Excellent}\]
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Homework & review of the homework in class

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The book is really dense, it would be helpful if there was even supplemental reading to go along with it.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Motivated, major - poor

2. Evaluate the instructor's organization of this course.
   Very organized

3. Evaluate the quality of the lectures.
   Lectures were good

4. How effective and fair were the reviews and tests given throughout the term?
   The tests were extremely difficult

5. How effective and fair were this course's writing assignments?
   N/A

6. Was written work evaluated fairly and returned within a reasonable time?
   Our tests took a long time to get back

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   You had to on tests.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Always prepared

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Book too dense

13. If it was needed, to what degree was help outside of class available and productive?
    Always

14. Evaluate the effectiveness of class discussion in this course.
    It was entertaining

15. Evaluate the course as a whole.
    Great class

16. Evaluate the instructor overall.
    Hysterical and a great professor
Course Intermediate Microeconomics

Term, Year Spring, 2008 Instructor Bale

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I felt I was highly motivated in this course.

2. Evaluate the instructor's organization of this course.
   well organized, infrequent tangents made class more interesting

3. Evaluate the quality of the lectures.
   [Blank]

4. How effective and fair were the reviews and tests given throughout the term?
   They were very nit-picky at times which was frustrating.
   3 and 4 were too close together.

5. How effective and fair were this course's writing assignments?
   [Blank]

6. Was written work evaluated fairly and returned within a reasonable time?
   [Blank]

7. Describe the effectiveness of team teaching in this course.
   [Blank]

8. To what extent were you encouraged to think for yourself in this course?
   Enough

9. Evaluate the instructor's preparation for the class and/or laboratory.
   He was well prepared

10. To what extent did the field trip(s) contribute to your learning?
    [Blank]

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    [Blank]

12. Comment on the quality of the texts, equipment, or facilities for this course.
    [Blank]

13. If it was needed, to what degree was help outside of class available and productive?
    I appreciate how approachable you are

14. Evaluate the effectiveness of class discussion in this course.
    [Blank]

15. Evaluate the course as a whole. It was a detailed look at the material.
    It was just what you said it would be.

16. Evaluate the instructor overall.
    Talented instructor who was interested and extremely knowledgeable about his subject.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- The examples on the board and the homework problems

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- The power points were sometimes confusing when together lecture and problems on the board.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
2. Evaluate the instructor's organization of this course.

3. Evaluate the quality of the lectures.

4. How effective and fair were the reviews and tests given throughout the term?

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.

16. Evaluate the instructor overall.
Course  Intermediate Microeconomic Theory  #  18

Term, Year  Spring 2005  Instructor  Dr. Feley

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   Lectures, office hours.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Textbook
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.

   Econ Major

2. Evaluate the instructor's organization of this course.

   Liked the Powerpoints

3. Evaluate the quality of the lectures.

   Good Lectures

4. How effective and fair were the reviews and tests given throughout the term?

   Hard Reviews

5. How effective and fair were this course's writing assignments?

   N/A

6. Was written work evaluated fairly and returned within a reasonable time?

   Late on turning back tests.

7. Describe the effectiveness of team teaching in this course.

   N/A

8. To what extent were you encouraged to think for yourself in this course?

   Give Answer

9. Evaluate the instructor's preparation for the class and/or laboratory.

   Very Prepared

10. To what extent did the field trip(s) contribute to your learning?

    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.

    Textbook was bad

13. If it was needed, to what degree was help outside of class available and productive?

    Very

14. Evaluate the effectiveness of class discussion in this course.

    Helpful

15. Evaluate the course as a whole.

    Good

16. Evaluate the instructor overall.

    Nice but difficult to follow
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I thought the lectures and presentations were really helpful. Also office hours helped a lot. I really appreciate all the help.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I thought the textbook wasn't that helpful and quite confusing.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I am really happy with my progress and love it. 

2. Evaluate the instructor's organization of this course.
   Great.

3. Evaluate the quality of the lectures.
   Great.

4. How effective and fair were the reviews and tests given throughout the term?
   Great.

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes. In a fair time.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   Great.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Great.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   OK.

13. If it was needed, to what degree was help outside of class available and productive?
   Always available.

14. Evaluate the effectiveness of class discussion in this course.
   Good.

15. Evaluate the course as a whole.
   Great.

16. Evaluate the instructor overall.
   Absolutely fabulous - really appreciable and helpful & really nice.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Slides

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Homework
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Moderate

2. Evaluate the instructor's organization of this course.
   Good

3. Evaluate the quality of the lectures.
   Good

4. How effective and fair were the reviews and tests given throughout the term?
   Not good

5. How effective and fair were this course's writing assignments?
   N/A

6. Was written work evaluated fairly and returned within a reasonable time?
   N/A

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   A lot

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Moderate

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    No major problems

13. If it was needed, to what degree was help outside of class available and productive?
    Good

14. Evaluate the effectiveness of class discussion in this course.
    Good

15. Evaluate the course as a whole.
    Ok

16. Evaluate the instructor overall.
    Ok
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

The teacher is good at being in front of the class and working through problems on the board.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Having quizzes or more small HW's that were taken seriously would let you figure out what you don't know. Foley has a hard time viewing things from multiple angles when a student asks a question. He often doesn't answer it.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Not very motivated, but I did some work.

2. Evaluate the instructor's organization of this course.
   
   The course is organized well, and flows together.

3. Evaluate the quality of the lectures.
   
   The lectures are alright, although not as current as would be nice and with less examples in modern day.

4. How effective and fair were the reviews and tests given throughout the term?-business.
   
   Good/fair.

5. How effective and fair were this course's writing assignments?
   
   OK.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   NO, the first half things were fine, but grades were very slow that it got in the way of learning for the second half.

7. Describe the effectiveness of team teaching in this course.
   
   OK.

8. To what extent were you encouraged to think for yourself in this course.
   
   OK.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   The reader seemed under-prepared, just using old power-point slides with no previous preparation.

10. To what extent did the field trip(s) contribute to your learning?
    
    OK.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    OK.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    I didn't use the book, it was too complex.

13. If it was needed, to what degree was help outside of class available and productive?
    
    Very tough to schedule, but somewhat helpful.

14. Evaluate the effectiveness of class discussion in this course.
    
    OK.

15. Evaluate the course as a whole.
    
    Course was very interesting.

16. Evaluate the instructor overall.
    
    The teaching in class was good although I didn't feel as if he was really invested in my learning.
Course Economics 202

Term, Year Spring, 2008
Instructor Foley

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

The availability of slides online made reviewing for tests and homework very easy.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Personally, I have preferred the non-powerpoint approach to lecture.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Average motivation. Average performer.

2. Evaluate the instructor's organization of this course.
   
   Well-organized.

3. Evaluate the quality of the lectures.
   
   Good.

4. How effective and fair were the reviews and tests given throughout the term?
   
   Both fair and effective.

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Delay in returning tests was unreasonable.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Well-prepared.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   
   Decent text.

13. If it was needed, to what degree was help outside of class available and productive?
   
   Professor made himself available.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    
    Good.

16. Evaluate the instructor overall.
    
    Good.
Course: Microeconomics

Term, Year: Spring 2008
Instructor: Mark Foley

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

I really liked the fact that we could work in groups on the problem sets because it really helped in internalizing the material. Also, the fact that the tests were unannounced and take-homes really tested what you knew unlike an in-class test when you're crunched for time and the professor can't test you on all the important subjects.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I disliked how long we had to wait to get tests back and how we don't have the 4th test back before going into the exam.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   scan major

2. Evaluate the instructor's organization of this course.
   very organized

3. Evaluate the quality of the lectures.
   strong

4. How effective and fair were the reviews and tests given throughout the term?
   very fair

5. How effective and fair were this course's writing assignments?
   N/A

6. Was written work evaluated fairly and returned within a reasonable time?
   N/A

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   a lot

9. Evaluate the instructor's preparation for the class and/or laboratory.
   very prepared

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Textbook was hard to follow and confusing

13. If it was needed, to what degree was help outside of class available and productive?
    N/A

14. Evaluate the effectiveness of class discussion in this course.
    N/A

15. Evaluate the course as a whole.
    good course

16. Evaluate the instructor overall.
    strong
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Dr. Foley is great - very clear lectures, engaging, funny, very helpful

   Good Powerpoints

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Textbook was pretty boring so I didn't usually read it.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Econ Minor - very motivated

2. Evaluate the instructor’s organization of this course.
   Well organized

3. Evaluate the quality of the lectures.
   \[ \checkmark \]

4. How effective and fair were the reviews and tests given throughout the term?
   Fair - pretty difficult

5. How effective and fair were this course’s writing assignments?
   NA

6. Was written work evaluated fairly and returned within a reasonable time?
   Usually took a long time to get back Tests 3 (+4)

7. Describe the effectiveness of team teaching in this course.
   NA

8. To what extent were you encouraged to think for yourself in this course?
   \[ \checkmark \]

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   \[ \checkmark \]

10. To what extent did the field trip(s) contribute to your learning?
    NA

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    NA

12. Comment on the quality of the texts, equipment, or facilities for this course.
    OK

13. If it was needed, to what degree was help outside of class available and productive?
    Available - sometimes hard to get a hold of Dr. Filey - he would rush through questions

14. Evaluate the effectiveness of class discussion in this course.
    NA

15. Evaluate the course as a whole.
    Very Good

16. Evaluate the instructor overall.
    Great - organized + engaging
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - posted notes online
   - games played in class to demonstrate concepts

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - book was too complicated
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Econ minor - performed OK.

2. Evaluate the instructor's organization of this course.
   +

3. Evaluate the quality of the lectures.
   

4. How effective and fair were the reviews and tests given throughout the term?
   

5. How effective and fair were this course's writing assignments?
   N/A

6. Was written work evaluated fairly and returned within a reasonable time?
   

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   

9. Evaluate the instructor's preparation for the class and/or laboratory.
   +

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    

13. If it was needed, to what degree was help outside of class available and productive?
    +

14. Evaluate the effectiveness of class discussion in this course.
    N/A

15. Evaluate the course as a whole.
    Good

16. Evaluate the instructor overall.
    Good/very good
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   The economics portion was very interesting.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The constant use of PowerPoint was maddening.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
2. Evaluate the instructor's organization of this course.
   
3. Evaluate the quality of the lectures.
   *interesting but monotonous*

4. How effective and fair were the reviews and tests given throughout the term?
   *very hard but challenging in a good way*

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   *fairly reasonable*

7. Describe the effectiveness of team teaching in this course.
   *effective*

8. To what extent were you encouraged to think for yourself in this course?
   *obligated*

9. Evaluate the instructor's preparation for the class and/or laboratory.
   *very organized*

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   *good*

13. If it was needed, to what degree was help outside of class available and productive?
   *available*

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
   *good*

16. Evaluate the instructor overall.
   *good*
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   lectures

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The boxed had very limited correlation to learned formulas and instruction. Very bad boxed
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   learn more

2. Evaluate the instructor's organization of this course.
   good

3. Evaluate the quality of the lectures.
   great

4. How effective and fair were the reviews and tests given throughout the term?
   great

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   kinda

7. Describe the effectiveness of team teaching in this course.
   great

8. To what extent were you encouraged to think for yourself in this course?
   a lot

9. Evaluate the instructor's preparation for the class and/or laboratory.
   prepared

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   horrible

13. If it was needed, to what degree was help outside of class available and productive?
   a lot

14. Evaluate the effectiveness of class discussion in this course.
   great

15. Evaluate the course as a whole.
   bad/bad

16. Evaluate the instructor overall.
   great
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Board work.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I find PowerPoint less effective
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   \[\checkmark\ +\]

2. Evaluate the instructor's organization of this course.
   \[\checkmark\ +\]

3. Evaluate the quality of the lectures.
   \[\checkmark\ +\]

4. How effective and fair were the reviews and tests given throughout the term?
   \[\checkmark\]

5. How effective and fair were this course's writing assignments?
   \[\times\]

6. Was written work evaluated fairly and returned within a reasonable time?
   \[\checkmark\ -\]

7. Describe the effectiveness of team teaching in this course.
   \[\times\]

8. To what extent were you encouraged to think for yourself in this course?
   \[\checkmark\]

9. Evaluate the instructor's preparation for the class and/or laboratory.
   \[\checkmark\ +\]

10. To what extent did the field trip(s) contribute to your learning?
    \[\times\]

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    \[\times\]

12. Comment on the quality of the texts, equipment, or facilities for this course.
    \[\checkmark\]

13. If it was needed, to what degree was help outside of class available and productive?
    \[\checkmark\]

14. Evaluate the effectiveness of class discussion in this course.
    \[\checkmark\ -\]

15. Evaluate the course as a whole.
    \[\checkmark\]

16. Evaluate the instructor overall.
    \[\checkmark\]
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Very interesting and fun class

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

More problems in class. I always felt like test questions came out of nowhere.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   - highly motivated

2. Evaluate the instructor's organization of this course.
   - good

3. Evaluate the quality of the lectures.
   - interesting - sometimes cant keep

4. How effective and fair were the reviews and tests given throughout the term?
   - very hard

5. How effective and fair were this course's writing assignments?
   - n/a

6. Was written work evaluated fairly and returned within a reasonable time?
   - Not returned quickly at all

7. Describe the effectiveness of team teaching in this course.
   - n/a

8. To what extent were you encouraged to think for yourself in this course?
   - a lot -

9. Evaluate the instructor's preparation for the class and/or laboratory.
   - good

10. To what extent did the field trip(s) contribute to your learning?
    - n/a

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    - n/a

12. Comment on the quality of the texts, equipment, or facilities for this course.
    - I hate the book compared to lol

13. If it was needed, to what degree was help outside of class available and productive?
    - good

14. Evaluate the effectiveness of class discussion in this course.
    - good

15. Evaluate the course as a whole.
    - Very, very difficult

16. Evaluate the instructor overall.
    - good
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?
   - Office hours
   - Numerical examples

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
   - Readings
   - Book was hard to follow
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I was motivated.

2. Evaluate the instructor’s organization of this course.
   Generally well organized, sometimes put PPT slides up at the last minute.

3. Evaluate the quality of the lectures.
   Hard to follow when numerical examples weren't used.

4. How effective and fair were the reviews and tests given throughout the term?
   Did not evenly cover the material (sometimes), but questions were fair.

5. How effective and fair were this course's writing assignments?
   N/A.

6. Was written work evaluated fairly and returned within a reasonable time?
   Took a long time to return tests.

7. Describe the effectiveness of team teaching in this course.
   N/A.

8. To what extent were you encouraged to think for yourself in this course?
   High.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well prepared.

10. To what extent did the field trip(s) contribute to your learning?
    N/A.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    N/A.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Didn't like the text book, he didn't follow it at all in lecture.

13. If it was needed, to what degree was help outside of class available and productive?
    Very helpful.

14. Evaluate the effectiveness of class discussion in this course.
    Not used frequently.

15. Evaluate the course as a whole.
    Challenging course, but I learned a lot.

16. Evaluate the instructor overall.
    Dr. Foley is a great guy and class was entertaining!
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Meeting with Foley & Lechner. He is incredibly smart and very clear when explaining things during extra help. Also the power points were great since you don't have to struggle to write everything down.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Nothing. Foley is the man.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very

2. Evaluate the instructor's organization of this course.
   Really organized! Great Power Ps.

3. Evaluate the quality of the lectures.
   Great

4. How effective and fair were the reviews and tests given throughout the term?
   Very Tough, but fair.

5. How effective and fair were this course's writing assignments?
   NA

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   Very

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Very

10. To what extent did the field trip(s) contribute to your learning?
    NA

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    NA

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Great

13. If it was needed, to what degree was help outside of class available and productive?
    Very. He is always here during office hours and free to help

14. Evaluate the effectiveness of class discussion in this course.
    Very

15. Evaluate the course as a whole.
    Awesome. Tough but I've learned so much. Very rewarding

16. Evaluate the instructor overall.
    Incredible. One of the best at Davidson.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

Lectures were fine especially when they deviated from the PP for proofs, examples, etc. Homeworks were helpful, as were the abundance of problems from old tests for both preparing for tests and learning the material in general. Hard but fair course overall.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Not always a fan of the PP presentations, and I wish the course had covered all material listed on the syllabus.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Took it to explore econ major + did fairly well.

2. Evaluate the instructor’s organization of this course.
   Pretty well-organized

3. Evaluate the quality of the lectures.
   Good ⇒ best when PP was not used or extensively.

4. How effective and fair were the reviews and tests given throughout the term?
   Difficult, but fair.

5. How effective and fair were this course’s writing assignments?
   N/A

6. Was written work evaluated fairly and returned within a reasonable time?
   Review 3 took a long time to get back, but otherwise, yes.

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   Reviews required creativity.

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   Well-prepared

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Text was just fine

13. If it was needed, to what degree was help outside of class available and productive?
    Usually available; although prof. was not always around during office hours.

14. Evaluate the effectiveness of class discussion in this course.
    Worked well.

15. Evaluate the course as a whole.
    Good course

16. Evaluate the instructor overall.
    Enthusiastic + knowledgeable
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Tests

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   ✓

2. Evaluate the instructor's organization of this course.
   ✓

3. Evaluate the quality of the lectures.
   ✓

4. How effective and fair were the reviews and tests given throughout the term?
   ✓

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   ✓

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   ✓

9. Evaluate the instructor's preparation for the class and/or laboratory.
   ✓

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    ✓

12. Comment on the quality of the texts, equipment, or facilities for this course.
    ✓

13. If it was needed, to what degree was help outside of class available and productive?
    ✓

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    ✓

16. Evaluate the instructor overall.
    ✓
Course Micro Economics # 27

Term, Year Spring, 2006 Instructor Foley

This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   All of the old reviews & all of the slides online were amazingly helpful. Also, when you went in to go talk to him, he would right down whatever you were talking about so you could always go back later & look at those notes. It was really nice & I really appreciated that.

   Also, even there was a lot of breaking things down into groups so that there was interactive learning & that was nice.

   HW really helped, too.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I don't have too much to say that is bad, just get the tests back a little sooner so we know what we did wrong, especially before we have to take another test, but again, no big deal, it's not that bad.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Highly motivated.

2. Evaluate the instructor's organization of this course.
   Great.

3. Evaluate the quality of the lectures.
   Awesome!

4. How effective and fair were the reviews and tests given throughout the term?
   I loved the # of tests we had. It was perfect.

5. How effective and fair were this course's writing assignments?
   N/A

6. Was written work evaluated fairly and returned within a reasonable time?
   Ya, except I test that took forever, but it's not a big deal.

7. Describe the effectiveness of team teaching in this course.
   NA

8. To what extent were you encouraged to think for yourself in this course?
   A lot

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Always amazingly prepared.

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    N/A

12. Comment on the quality of the texts, equipment, or facilities for this course.
    GREAT. I did like the book a lot. I thought it was helpful.

13. If it was needed, to what degree was help outside of class available and productive?
    Always available.

14. Evaluate the effectiveness of class discussion in this course.
    Good.

15. Evaluate the course as a whole.
    Great; my favorite Davidson class so far.

16. Evaluate the instructor overall.
    Great.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- Office hours were most helpful.
- Practice tests online were also helpful.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- Power point teaching style, probably not going to change though.
- Also some solutions not posted online.
- Maybe some more clarity about what the tests would cover would be nice.
- A little more organization would also help.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very motivated, did not perform as well as I had hoped.

2. Evaluate the instructor's organization of this course.
   Not particularly organized...

3. Evaluate the quality of the lectures.
   Good. (Sometimes kind of fast).

4. How effective and fair were the reviews and tests given throughout the term?
   A little hard... lots of unexpected stuff.

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   Mostly, except towards the end of the semester.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   A lot, especially in tests.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Pretty prepared.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Book was a little hard to understand.

13. If it was needed, to what degree was help outside of class available and productive?
    Very not that available, but very productive/helpful.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    Pretty good, hard though.

16. Evaluate the instructor overall.
    Hard, but a nice guy. a little disorganized, but very willing to help.
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Not any changes — was a well-taught course.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Motivated, performed well

2. Evaluate the instructor's organization of this course.
   Organized

3. Evaluate the quality of the lectures.
   Very good

4. How effective and fair were the reviews and tests given throughout the term?
   Fair & reasonable

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   For the most part

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Prepared

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   Good

13. If it was needed, to what degree was help outside of class available and productive?
    Always available, was willing to answer questions via email as well

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    Good course - learned a lot

16. Evaluate the instructor overall.
    Good - keeps it interesting
This questionnaire can help instructors improve the quality and effectiveness of their teaching. The college administration will also use it in faculty evaluation. Please answer thoughtfully the questions printed below. After, and only after, you have answered the questions on this page, respond briefly to the specific questions on the back of this form. This form will not be returned to the instructor until after grades have been turned in.

1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I thought the game to practically apply game

   I liked the use of real-world examples. The mathematical
   calculations were sound but abstract. We always tried
   to back them up with intuitive explanations.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The first day of class scared me off a little.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.  
   I was highly motivated and I think I did very well.

2. Evaluate the instructor's organization of this course.  
The organization was great because we have the opportunity to look at the handouts before class
   and see if we have any questions.

3. Evaluate the quality of the lectures.  
   They are great; funny, defined and interesting.

4. How effective and fair were the reviews and tests given throughout the term?  
   Very effective and fair.

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?  
   Not towards the end of the semester.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?  
   We were very encouraged to think for ourselves in every class, but also in homework problems and projects.

9. Evaluate the instructor's preparation for the class and/or laboratory.  
   He was very well-prepared.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.  
   The book is somewhat dry and abstract but Dr. Tatey really helped it up with interactive explanation.

13. If it was needed, to what degree was help outside of class available and productive?

14. Evaluate the effectiveness of class discussion in this course.  
   It was very effective.

15. Evaluate the course as a whole.  
   The course was a lot of work and a lot of fun.

16. Evaluate the instructor overall.  
   Dr. Tatey is a great professor. His help outside of class is good.