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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Dr. Foley is a brilliant professor who has a passion for teaching that is unsurpassed. The powerpoints were very helpful & the Graded Homeworiks were essential to processing the information. Stats lab was also useful on a practical level since I learned how Excel actually works. Also humor is very important in a class & Mark's fries to lighten the mood.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   As a visual learner I disliked the proofs, & they happened to be a reoccurring theme in the course & I didn't see much use for them except on the reviews. Perhaps focus less on the mathematics & more on practical examples in class. I really think more hw related to tests would help.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Eco minor

2. Evaluate the instructor's organization of this course.
   Very well organized through PowerPoint

3. Evaluate the quality of the lectures.
   Very good, knows his stuff

4. How effective and fair were the reviews and tests given throughout the term?
   The test were insanely difficult, there's a reason you are given 100+ hours to take it. I felt that the tests were assessing the knowledge we already learned for about 1/2 of the test, the other half was something we've never seen before.

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Very good

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.

12. Comment on the quality of the texts, equipment, or facilities for this course.
   Great first book

13. If it was needed, to what degree was help outside of class available and productive?
   Always available

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
   8/10 I've never worked so hard at Davidson to get such a poor grade in a class I enjoyed so much.

16. Evaluate the instructor overall.
   9.5/10 Call him Mark, top 5 professors I've had at Davidson
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Engaging lectures - enthusiastic delivery!
   Writing on board
   PowerPoint templates → nice → not have to furiously copy down notes
   Email accessibility

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   Rapid pace of course content, esp. lecture material
   — extremely difficult to follow if I didn’t pre-read
   I quickly fell behind and only "caught up" at test time
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   - Helpful for medical school and health profession, Social science graduation requirement, solid performance.

2. Evaluate the instructor's organization of this course.
   - Mark was organized — frequency of email and PPT files provided. Structure & topic outlines.

3. Evaluate the quality of the lectures.
   - Enthusiastic, good sense of humor, engaging, fast! Sometimes very difficult to follow the speed.

4. How effective and fair were the reviews and tests given throughout the term?
   - Tough, but fair. Learning was chief objective.

5. How effective and fair were this course's writing assignments?
   - No graded writing assignments returned yet.

6. Was written work evaluated fairly and returned within a reasonable time?
   - OK

7. Describe the effectiveness of team teaching in this course.
   - N/A

8. To what extent were you encouraged to think for yourself in this course?
   - I was encouraged to work hard and try to understand and apply topics.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   - Solid

10. To what extent did the field trip(s) contribute to your learning?
    - N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    - Lab: Mostly role functions in Except — sometimes difficult to tie lab "learning" to GH be timing issue, different presentation format.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    - BLK textbook OK

13. If it was needed, to what degree was help outside of class available and productive?
    - Very available

14. Evaluate the effectiveness of class discussion in this course.
    - Mark was excellent; asking questions applied in class appropriately.

15. Evaluate the course as a whole.
    - Tough but useful. Provides tools to be able to critically analyze data.

16. Evaluate the instructor overall.
    - Mark is a fantastic, enthusiastic professor. He's very available and helpful outside of class. This course has been challenging, but I'm glad I took it and especially glad I took it in Fall.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

I loved the powerpoints. They really helped to grasp the concepts, but not have to write down every single word. I think that lecture went over everything we needed to know, and because of the powerpoints was always very well planned. His jokes also helped keep class more interesting.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

It might just have been the makeup of our class at the time, but a lot of times the class was slow-moving, to excruciating levels. It is an intro class, but sometimes it was painstakingly slow.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I am an econ major.

2. Evaluate the instructor's organization of this course.
   The class followed a logical pattern, except that the spacing between tests was not even, so some covered a lot more material.

3. Evaluate the quality of the lectures.
   Lectures, while slow, were great because they covered all the material we needed to know.

4. How effective and fair were the reviews and tests given throughout the term?
   They were very fair, except for the unbalanced spacing.

5. How effective and fair were this course's writing assignments?
   The final paper is a perfect way to show all we've learned.

6. Was written work evaluated fairly and returned within a reasonable time?
   He is a slow grader, but he did just have a baby, so it makes sense.

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   The tests were all based on taking what we know one step further.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   He was always prepared.

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    I liked lab and got better at Excel.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    I never opened the book...

13. If it was needed, to what degree was help outside of class available and productive?
    He has ample office hours.

14. Evaluate the effectiveness of class discussion in this course.
    N/A

15. Evaluate the course as a whole.
    I really liked it.

16. Evaluate the instructor overall.
    Mark is great!
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   This is one of the mandatory courses before econometrics. From this course, I learned not only how to use excel but also about the core concept of statistics. It was really helpful overall. I can't really single anything out.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I found the reviews too hard. Since book and the course materials do not exactly match, I found it hard to review some of the stuff we learned in the class.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I'm an econ major, and I desperately wanted to get an A.

2. Evaluate the instructor's organization of this course.
   Well organized.

3. Evaluate the quality of the lectures.
   Very good, but little too fast.

4. How effective and fair were the reviews and tests given throughout the term?
   It's effective in measuring knowledge, but takes too long to take one.

5. How effective and fair were this course's writing assignments?
   This is good that we use what we learn in this course.

6. Was written work evaluated fairly and returned within a reasonable time?
   I think Dr. Foley is a very fair professor.

7. Describe the effectiveness of team teaching in this course.
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   He pushes myself a lot.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   He knows what he is talking about, he is a good professor.

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Very helpful.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    I didn't think textbook was any helpful.

13. If it was needed, to what degree was help outside of class available and productive?
    We is always there for students.

14. Evaluate the effectiveness of class discussion in this course.
    Good.

15. Evaluate the course as a whole.
    This is my favorite course!

16. Evaluate the instructor overall.
    He is not only nice but also a very good lecturer.
    If the pace of the class becomes slower, it will be even better!
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   - Office hours are really helpful, along with practice exams on website.
   - Model's exercise really good for presentation skills
   - Clear explanations + lectures. Referring back to things we learned earlier in the course is great.
   - Professor is energetic + positive. Makes me want to do well.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   - Powerpoint slides are useful + easy to read, but in class it's hard to stay concentrated b/c I don't really have to take notes. Slides are just not engaging. Maybe more writing on the board + take notes.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.  
   Interested in Stats.

2. Evaluate the instructor's organization of this course.  
   Great, but maybe once in a while take a few more minutes to sum up the chapter & synthesize.

3. Evaluate the quality of the lectures.  
   Great.

4. How effective and fair were the reviews and tests given throughout the term?  
   Good. Maybe go over them in class?

5. How effective and fair were this course's writing assignments?  
   Long but useful.

6. Was written work evaluated fairly and returned within a reasonable time?  
   Yes.

7. Describe the effectiveness of team teaching in this course.  
   NA

8. To what extent were you encouraged to think for yourself in this course?  
   A lot, esp on tests.

9. Evaluate the instructor's preparation for the class and/or laboratory.  
   Good.

10. To what extent did the field trip(s) contribute to your learning?  
    NA

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.  
    Sometimes, TA goes over stuff too fast for ppl not familiar w/ Excel.

12. Comment on the quality of the texts, equipment, or facilities for this course.  
    Textbook not useful.

13. If it was needed, to what degree was help outside of class available and productive?  
    Great.

14. Evaluate the effectiveness of class discussion in this course.  
    Not a lot, but that's fine.

15. Evaluate the course as a whole.  
    Awesome.

16. Evaluate the instructor overall.  
    Really committed & energetic, very willing to help students.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

- daily HW
- take home tests
- lab sessions
- PPT
- cute baby pictures
- funny stories

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

- graded assignments didn't come back quickly so it was hard to know how I was doing
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Useful topic and I am probably an econ major.

2. Evaluate the instructor’s organization of this course.
   
   I personally like PPT slides don’t listen to the critics.

3. Evaluate the quality of the lectures.
   
   Very fast-paced for me but I’m sure you’ve heard that before.

4. How effective and fair were the reviews and tests given throughout the term?
   
   They were fair and I like the take-home format but grasing on Review 3 seems very unfair.

5. How effective and fair were this course’s writing assignments?
   
   Haven’t written it yet, hope it goes well.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Same as above.

7. Describe the effectiveness of team teaching in this course.
   
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   
   Almost none.

9. Evaluate the instructor’s preparation for the class and/or laboratory.
   
   PPT slides were good.

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    Lab sessions really helped concepts, but I think it’s essential to have a TA who can really help.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    Text was really hard to understand until after lecture, which is why it was really hard to keep up.

13. If it was needed, to what degree was help outside of class available and productive?
    
    Very available, and productive.

14. Evaluate the effectiveness of class discussion in this course.
    
    Sometimes people would ask specific questions and I wouldn’t really know how they tied into the actual lecture. Maybe a summary/review at the end of the semester would help.

15. Evaluate the course as a whole.
    
    I enjoyed it a lot, but I’m not gonna lie, the actual lecture is really boring.

16. Evaluate the instructor overall.
    
    Helpful in office hours and knows his PPT slides very well.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

I found labs to be helpful as well as lectures in class to reinforce concepts in our text. PowerPoint slides/notes were helpful.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Sometimes certain lectures were not as easy to understand as others. Fast-paced lectures.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   This class was difficult for me but I worked very hard on understanding the material.

2. Evaluate the instructor's organization of this course.
   Mark was always organized and punctual despite the fact that his wife had a new baby.

3. Evaluate the quality of the lectures.
   Lectures were lively but sometimes very complex due to the nature of the content.

4. How effective and fair were the reviews and tests given throughout the term?
   Reviews tested for deep understanding of concepts and were fair.

5. How effective and fair were this course's writing assignments?

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes.

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   We were encouraged to think for ourselves almost daily with graded homework.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   He was always prepared.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Labs were very helpful in understanding Excel and class concepts.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    The text was easy to understand and lab was up to date.

13. If it was needed, to what degree was help outside of class available and productive?
    Mark would always be willing to go over anything I did not understand.

14. Evaluate the effectiveness of class discussion in this course.
    Not much peer to peer discussion in class but questions to the professor were met.

15. Evaluate the course as a whole.
    Interesting course but difficult.

16. Evaluate the instructor overall.
    Mark is a really personable professor who cares about his students and knows a lot about his topic.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

The labs were helpful to figure out and practice Excel. Lectures were good and well-organized but sometimes went too fast.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

Could have used more graded hw and tests were really hard to study for with only slides (textbook wasn't really useful).
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I probably should not have taken this class so it was very hard for me.

2. Evaluate the instructor's organization of this course.
   Good organization, no complaints.

3. Evaluate the quality of the lectures.
   Generally good, but went too fast sometimes.

4. How effective and fair were the reviews and tests given throughout the term?
   Very hard, hard to prepare for with only slides.

5. How effective and fair were this course's writing assignments?
   Could have been more GH.

6. Was written work evaluated fairly and returned within a reasonable time?
   Took a long time to get returned and very tough grading (not necessarily unfair though).

7. Describe the effectiveness of team teaching in this course.
   TA was good (Alicia)

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Always prepared with slides, but we didn't always get grades.

10. To what extent did the field trip(s) contribute to your learning?
    Work back in time to be helpful.

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Lab sessions were usually very helpful.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Textbook wasn't very helpful since it was all from powerpoints. Labs were good though.

13. If it was needed, to what degree was help outside of class available and productive?
    Help outside was very available.

14. Evaluate the effectiveness of class discussion in this course.
    Not much discussion.

15. Evaluate the course as a whole.
    Very hard but I'm sure useful for Econ majors.

16. Evaluate the instructor overall.
    Tough on tests and could have slowed down in lecture sometimes, but very nice and willing to help.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

Help outside of class and his ability to explain things in those sessions. Lab was also very helpful for the fundamentals. GH's were great for learning the material.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

I wasn't a huge fan of power point lecture. I got more out of one-on-one sessions.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very motivated didn't do as well on tests as I wanted

2. Evaluate the instructor's organization of this course.
   Very organized

3. Evaluate the quality of the lectures.
   a lot of material quickly

4. How effective and fair were the reviews and tests given throughout the term?
   Very Fair

5. How effective and fair were this course's writing assignments?
   long, but fair

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.
   Labs helped a lot

8. To what extent were you encouraged to think for yourself in this course?
   encouraged a lot to think on my own

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Very Prepared

10. To what extent did the field trip(s) contribute to your learning?
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Labs Were Very helpful

12. Comment on the quality of the texts, equipment, or facilities for this course.
    The textbook explained things well

13. If it was needed, to what degree was help outside of class available and productive?
    Very available and helpful

14. Evaluate the effectiveness of class discussion in this course.
    Not Much Class Discussion

15. Evaluate the course as a whole.
    Learned a lot, a whirlwind type class where

16. Evaluate the instructor overall.
    Very helpful, brilliant in the subject area.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals? PowerPoint were very useful, Instructor way to teach, Practice tests were helpful. Textbook was useful, Labs and HW's helpful in improving my grades.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest? Tests were pretty hard, maybe a class review in class before the test could help. More Practice problems in class or on HW's so students can apply what they have learned better.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   - wanted to learn stats

2. Evaluate the instructor's organization of this course.
   - very organized

3. Evaluate the quality of the lectures.
   - good, but sometimes went too fast, repeated lost color

4. How effective and fair were the reviews and tests given throughout the term?
   - They were hard but fair.

5. How effective and fair were this course's writing assignments?
   - Model written assignment was effective so is regression analysis

6. Was written work evaluated fairly and returned within a reasonable time?
   - yes

7. Describe the effectiveness of team teaching in this course.
   - N/A

8. To what extent were you encouraged to think for yourself in this course?
   - Tests forced you to derive results, formulas or other concepts from scratch. Was challenging but innovative

9. Evaluate the instructor's preparation for the class and/or laboratory.
   - very helpful.

10. To what extent did the field trip(s) contribute to your learning?
    - N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    - Alice was very good, taught hard concepts clearly, they were understandable

12. Comment on the quality of the texts, equipment, or facilities for this course.
    - Textbook was great, easy to use and informative

13. If it was needed, to what degree was help outside of class available and productive?
    - Available and productive through professor's office or by through

14. Evaluate the effectiveness of class discussion in this course.
    - N/A

15. Evaluate the course as a whole.
    - Challenging but I learned a lot

16. Evaluate the instructor overall.
    - Dr. Foley was a great teacher, very good sense of humor, and always nice, lectures were very fast through
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   By giving us the Powerpoints and all the guest tests, you gave us all the necessary tools to succeed. Regular graded homework were also very helpful in being up-to-date, without being excessive.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I didn’t open the book once and didn’t feel worse off for it.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Econ major. I did as well as I should in a math-based course.

2. Evaluate the instructor's organization of this course.
   Well-organized

3. Evaluate the quality of the lectures.
   I enjoyed the Powerpoints

4. How effective and fair were the reviews and tests given throughout the term?
   Fair and effective, not difficult

5. How effective and fair were this course's writing assignments?
   RAP makes good grade progress

6. Was written work evaluated fairly and returned within a reasonable time?
   

7. Describe the effectiveness of team teaching in this course.
   

8. To what extent were you encouraged to think for yourself in this course?
   Made sure we understood concepts

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well-prepared

10. To what extent did the field trip(s) contribute to your learning?
   

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Late presentations were helpful for use of Excel

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Didn't use text

13. If it was needed, to what degree was help outside of class available and productive?
   

14. Evaluate the effectiveness of class discussion in this course.
   

15. Evaluate the course as a whole.
    Good course

16. Evaluate the instructor overall.
    Very good, gave us all necessary tools to succeed
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

I like how Mark gives out the powerpoints. He is a good professor. Lectures were helpful and lively.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

The only issue I had was not getting HW and labs back until the end of the year.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   Very motivated. I feel as though I have done well.

2. Evaluate the instructor's organization of this course.
   
   always organized

3. Evaluate the quality of the lectures.
   
   good

4. How effective and fair were the reviews and tests given throughout the term?
   
   ✓

5. How effective and fair were this course's writing assignments?
   
   ✓ (not finished yet 😞)

6. Was written work evaluated fairly and returned within a reasonable time?
   
   Not really. Grading and labs were not

7. Describe the effectiveness of team teaching in this course.
   
   n/a

8. To what extent were you encouraged to think for yourself in this course?

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Mark was always prepared.

10. To what extent did the field trip(s) contribute to your learning?
    
    n/a

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    The labs were helpful in understanding.

12. Comment on the quality of the texts, equipment, or facilities for this course.

13. If it was needed, to what degree was help outside of class available and productive?
    
    easily accessible

14. Evaluate the effectiveness of class discussion in this course.
    
    questions asked during class

15. Evaluate the course as a whole.
    
    good course, enjoyed it

16. Evaluate the instructor overall.
    
    great professor. Mark's the man!
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   As the year went on I became thankful for the slides especially once I figured out how to take notes. Other than that of course I thought the lectures were fantastic and look forward to taking Econometrics next semester.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I wasn't particularly fond of the way we sort of just jump right in to the material having had no previous stats exposure. It would have been nice to get a few basic definitions early on but then I'm just not picking up concepts.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   For my major, I understood and wrote papers. But I didn't
   feel full advantage of the fact that the reviews were wrote.

2. Evaluate the instructor's organization of this course.
   Very well organized.

3. Evaluate the quality of the lectures.
   Excellent.

4. How effective and fair were the reviews and tests given throughout the term?
   Very effective and fair.

5. How effective and fair were this course's writing assignments?
   Very fair and effective.

6. Was written work evaluated fairly and returned within a reasonable time?
   No, not really. It took the TA's an absurdly long
   time to get through problem sets.

7. Describe the effectiveness of team teaching in this course.
   NA

8. To what extent were you encouraged to think for yourself in this course?
   Always.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well prepared minus the graded homework TA sit.

10. To what extent did the field trip(s) contribute to your learning?
    NA

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Excellent through a smaller class.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Excellent.

13. If it was needed, to what degree was help outside of class available and productive?
    Always available and productive.

14. Evaluate the effectiveness of class discussion in this course.
    NA

15. Evaluate the course as a whole.
    Excellent.

16. Evaluate the instructor overall.
    Excellent.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   I thought the overall structure of the course leaned itself well to learning the material. Modeling exercise + paper are good applications of learned material. I believe some sort of bigger assignment / group project for material earlier in the year would be helpful.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I feel that more in-class examples (especially use of excel other than just lab) would help a lot. Also, difficulty of tests and their length were a bit much compared to homeworks / what we did in class.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   **Motivation was average, performance was poor.**

2. Evaluate the instructor's organization of this course.
   
   **Good**

3. Evaluate the quality of the lectures.
   
   **Enjoyable, made them interesting w/ jokes, etc.**

4. How effective and fair were the reviews and tests given throughout the term?
   
   **A bit long (give up by end) and tough**

5. How effective and fair were this course's writing assignments?
   
   **Fair**

6. Was written work evaluated fairly and returned within a reasonable time?
   
   **Yes**

7. Describe the effectiveness of team teaching in this course.
   
   **Knowledgeable TA**

8. To what extent were you encouraged to think for yourself in this course?
   
   **Fair amount**

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   **Good**

10. To what extent did the field trip(s) contribute to your learning?
    
    **N/A**

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    **Helpful**

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    **Would have liked more book usage (not just all class notes)**

13. If it was needed, to what degree was help outside of class available and productive?
    
    **Available + helpful**

14. Evaluate the effectiveness of class discussion in this course.
    
    **Good**

15. Evaluate the course as a whole.
    
    **Good, more enjoyable than other econ courses but too difficult**

16. Evaluate the instructor overall.
    
    **Fantastic instructor just wish course was a bit easier.**
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   Very Motivated

2. Evaluate the instructor's organization of this course.
   Well Organized

3. Evaluate the quality of the lectures.
   Great Lectures

4. How effective and fair were the reviews and tests given throughout the term?
   Difficult Reviews, but definitely fair and effective

5. How effective and fair were this course's writing assignments?
   The Regression Paper is a good assignment; applies all that we've learned.

6. Was written work evaluated fairly and returned within a reasonable time?
   Yes

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   Not very much thinking for yourself in Stats since you're either right or wrong

9. Evaluate the instructor's preparation for the class and/or laboratory.
   Well prepared; great PowerPoint lectures

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    Lab sessions were helpful in drilling home the key concepts

12. Comment on the quality of the texts, equipment, or facilities for this course.
    Good textbook; prefer you use Excel class and helpful to look back to

13. If it was needed, to what degree was help outside of class available and productive?
    Yes, very helpful/available

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    Great Course

16. Evaluate the instructor overall.
    Great Professor, would definitely take a class with him again.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Very Good PowerPoint/Lectures
   The graded Homeworks are a good test of the material taught in class, that way if you are struggling you can find out about it before the test.
   Labs are helpful in learning some of the larger concepts.
   Regression Analysis Paper is definitely a useful project, since it allows us to choose a topic of interest to us and them apply everything we've learned throughout the semester.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The Modeling Assignment seems to be a bit repetitive since we also have the Regression paper. Essentially doing the same things in the modeling assignment, just without collecting data/writing paper. It may help prepare for the RAP, but not sure if its totally necessary.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   I worked as much as my schedule allows and I think I'm doing well.

2. Evaluate the instructor's organization of this course.
   Very organized. You know exactly where we're going.

3. Evaluate the quality of the lectures.
   Mark's very organized and funny in the lectures. That's what makes this class tolerable.

4. How effective and fair were the reviews and tests given throughout the term?
   The tests are fair and really tells you what's important in this course.

5. How effective and fair were this course's writing assignments?
   The writing assignment is long but very effective at helping us review.

6. Was written work evaluated fairly and returned within a reasonable time?

7. Describe the effectiveness of team teaching in this course.

8. To what extent were you encouraged to think for yourself in this course?
   A lot. Stats can be very important part of my life in the near future.

9. Evaluate the instructor's preparation for the class and/or laboratory.
   He's very well prepared.

10. To what extent did the field trip(s) contribute to your learning?

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    The lab is helpful but sometimes confusing, but it's only once our lab is once a week, before the class.

12. Comment on the quality of the texts, equipment, or facilities for this course.
    The slides are the best material.

13. If it was needed, to what degree was help outside of class available and productive?
    Mark's available as much as he can. He's busy, but always makes his time for us.

14. Evaluate the effectiveness of class discussion in this course.

15. Evaluate the course as a whole.
    This is a good class to introduce you to regression.

16. Evaluate the instructor overall.
    Mark's a great professor as well as mentor. He knows what's important and he always tries to help. One of the best professors I've had.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   Dr. Foley is available as much as he can. He's very patient and he knows to switch to a different way to explain when you don't understand the first way.

   I think the project is also a great way to connect everything we learned in the semester. (Even though it's long and annoying 😞)

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   The textbook... I didn't use it at all.
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
great

2. Evaluate the instructor's organization of this course.
   
great

3. Evaluate the quality of the lectures.
   
very good

4. How effective and fair were the reviews and tests given throughout the term?
   
pretty fair

5. How effective and fair were this course's writing assignments?
   
pretty long but fair

6. Was written work evaluated fairly and returned within a reasonable time?
   
average

7. Describe the effectiveness of team teaching in this course.
   

8. To what extent were you encouraged to think for yourself in this course?
   
good

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
very good

10. To what extent did the field trip(s) contribute to your learning?
   

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
very good

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
average text

13. If it was needed, to what degree was help outside of class available and productive?
    
always available, very helpful

14. Evaluate the effectiveness of class discussion in this course.
    
good

15. Evaluate the course as a whole.
    
very good

16. Evaluate the instructor overall.
    
one of the best instructors I have had while at Davidson.
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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course’s goals?

   - Powerpoint slides made it easier to follow lectures \ who \ taking large amounts of notes
   - Labs helped me understand class material much better
   - Large amount of GHIs so none of them were really too much of a load to complete
   - Professor was always smiling and easy going, making for a very comfortable learning environment

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   - Amount of time it took to return our GHIs made it hard to correct and understand mistakes before we were tested on the material
Below is a list of questions, not all of which may be applicable to this course. Please answer those which are applicable with a single concise sentence.

1. Describe your own motivation and performance in this course.
   
   I performed OK, I am motivated because I am an econ major.

2. Evaluate the instructor's organization of this course.
   
   The organization was excellent.

3. Evaluate the quality of the lectures.
   
   The lectures were good, but occasionally stalled.

4. How effective and fair were the reviews and tests given throughout the term?
   
   The reviews were fair and comprehensive.

5. How effective and fair were this course's writing assignments?
   
   Seems to be fair, have not completed.

6. Was written work evaluated fairly and returned within a reasonable time?
   
   N/A

7. Describe the effectiveness of team teaching in this course.
   
   N/A

8. To what extent were you encouraged to think for yourself in this course?
   
   Often, especially on tests that put new twists to concepts learned in

9. Evaluate the instructor's preparation for the class and/or laboratory.
   
   Class: Very good with great powerpoints. Lab: Alicia was fantastic and
   made the labs simple and easy to understand.

10. To what extent did the field trip(s) contribute to your learning?
    
    N/A

11. Evaluate the quality of the laboratory/studio/workshop sessions in this course.
    
    The labs were instrumental in my understanding of the material

12. Comment on the quality of the texts, equipment, or facilities for this course.
    
    The text and facilities were very good.

13. If it was needed, to what degree was help outside of class available and productive?
    
    Help was always available and always productive.

14. Evaluate the effectiveness of class discussion in this course.
    
    N/A really.

15. Evaluate the course as a whole.
    
    Fantastic

16. Evaluate the instructor overall.
    
    Wonderful.
Course  Economic Statistics  
Term, Year  Fall 2010  
Instructor  Mark Foley

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1. What elements of the course and instruction did you find most helpful to the accomplishment of the course's goals?

   I found the labs, GDPs and powerpoints the most helpful. The website was also an invaluable tool that allowed me to do better.

2. What elements of the course and instruction did you find least helpful? What changes, if any, do you suggest?

   I would not advocate many, if any changes to the course. Perhaps continued refining of the ppt's to be a bit better and easier to follow, but this was rarely an issue.